

FUNDAMENTALS OF SITUATED INTERACTION - 28 SEPTEMBER 2018

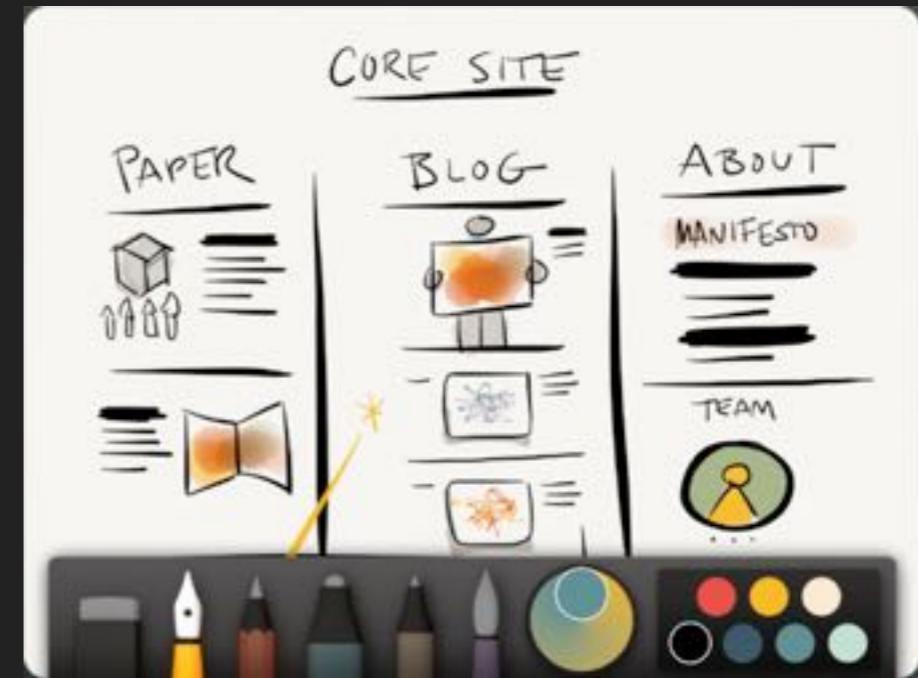
MICHEL BEAUDOUIN-LAFON

UNIVERSITÉ PARIS-SUD & INSTITUT UNIVERSITAIRE DE FRANCE

INFORMATION SUBSTRATES

INSTRUMENTAL INTERFACES

- ▶ To create and edit content



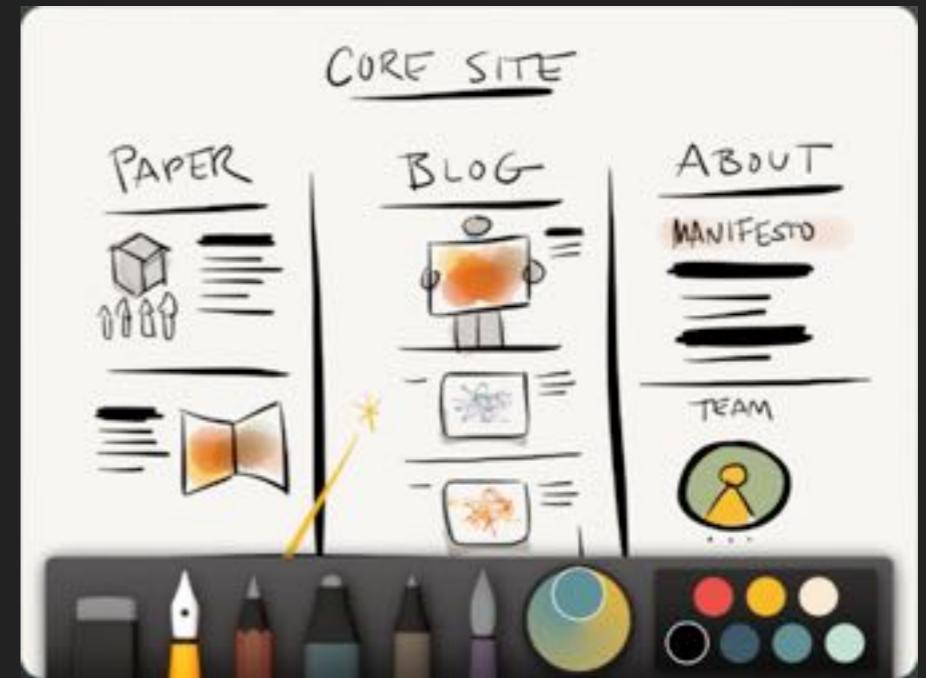
Paper



iPhoto

INSTRUMENTAL INTERFACES

- ▶ BUT limited:
- ▶ How to use the pen from the “Paper” app to write on a photo in the “iPhoto” app?



Paper



iPhoto

INFORMATION SUBSTRATES

- ▶ Data does not exist in a vacuum



INFORMATION SUBSTRATES

- ▶ Data does not exist in a vacuum
- ▶ It is part of a substrate that provides context for interpreting data and constraints for presenting and interacting with it
- ▶ Examples: musical score, spreadsheet, page layout, graph...



PHYSICAL SUBSTRATES



Environmental Protection Technology Group Co., Ltd. catalytic converter honeycomb ceramic

<http://www.Fuahuang-packing.com>

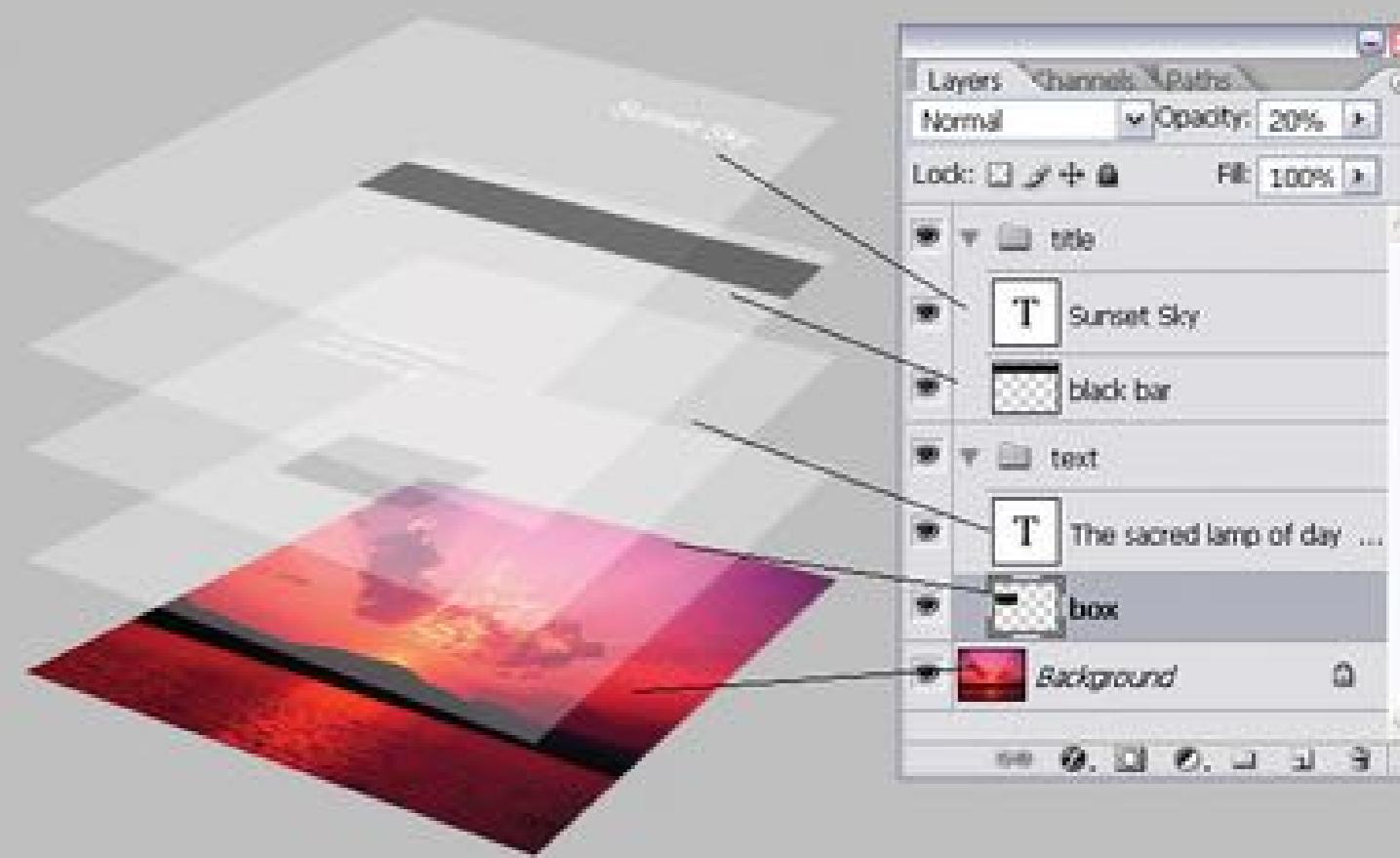
INFORMATION SUBSTRATES

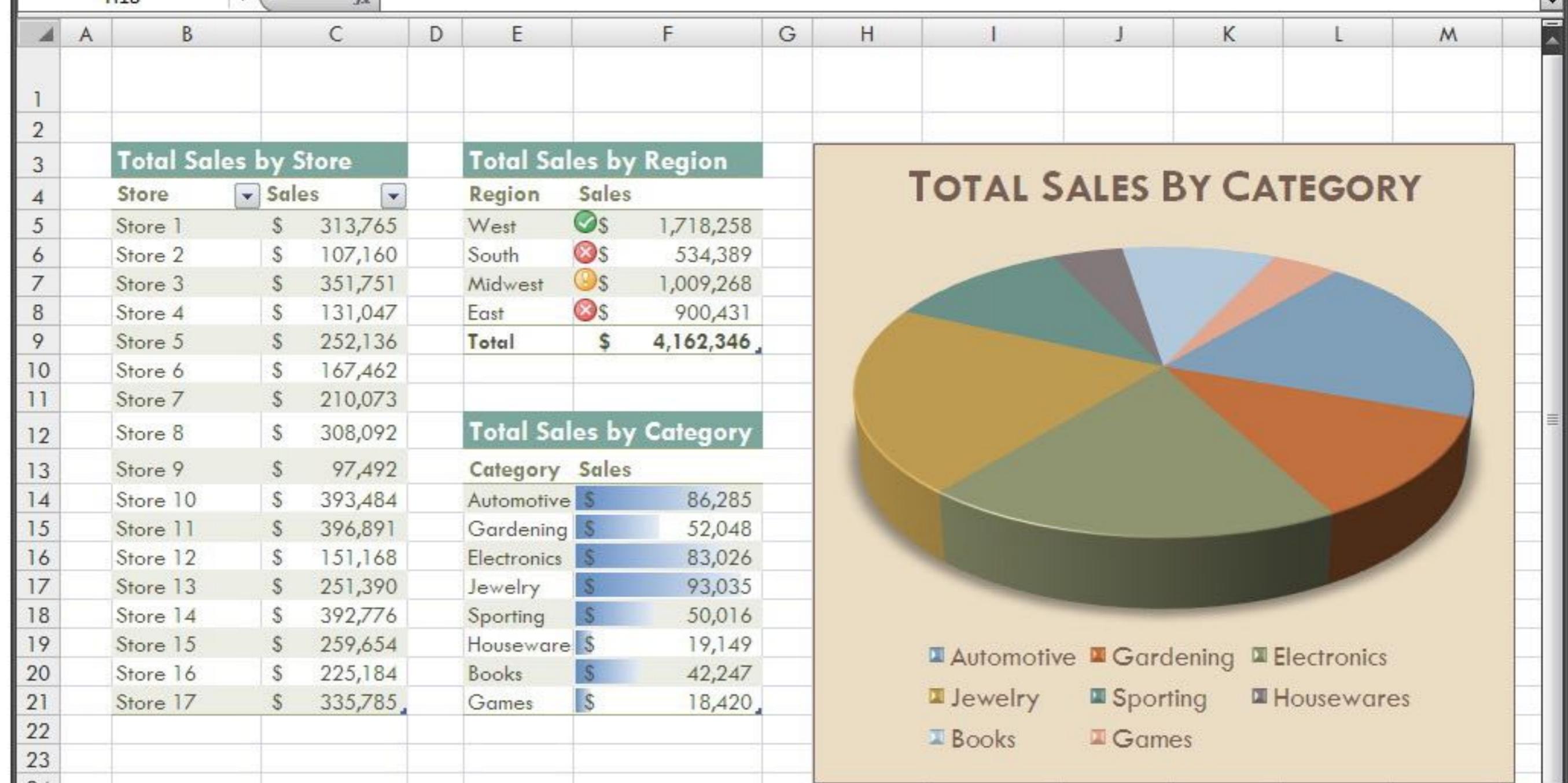
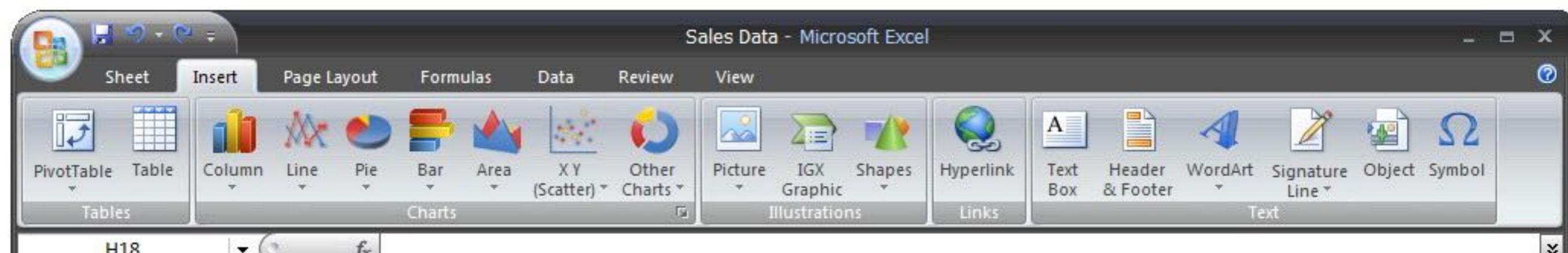


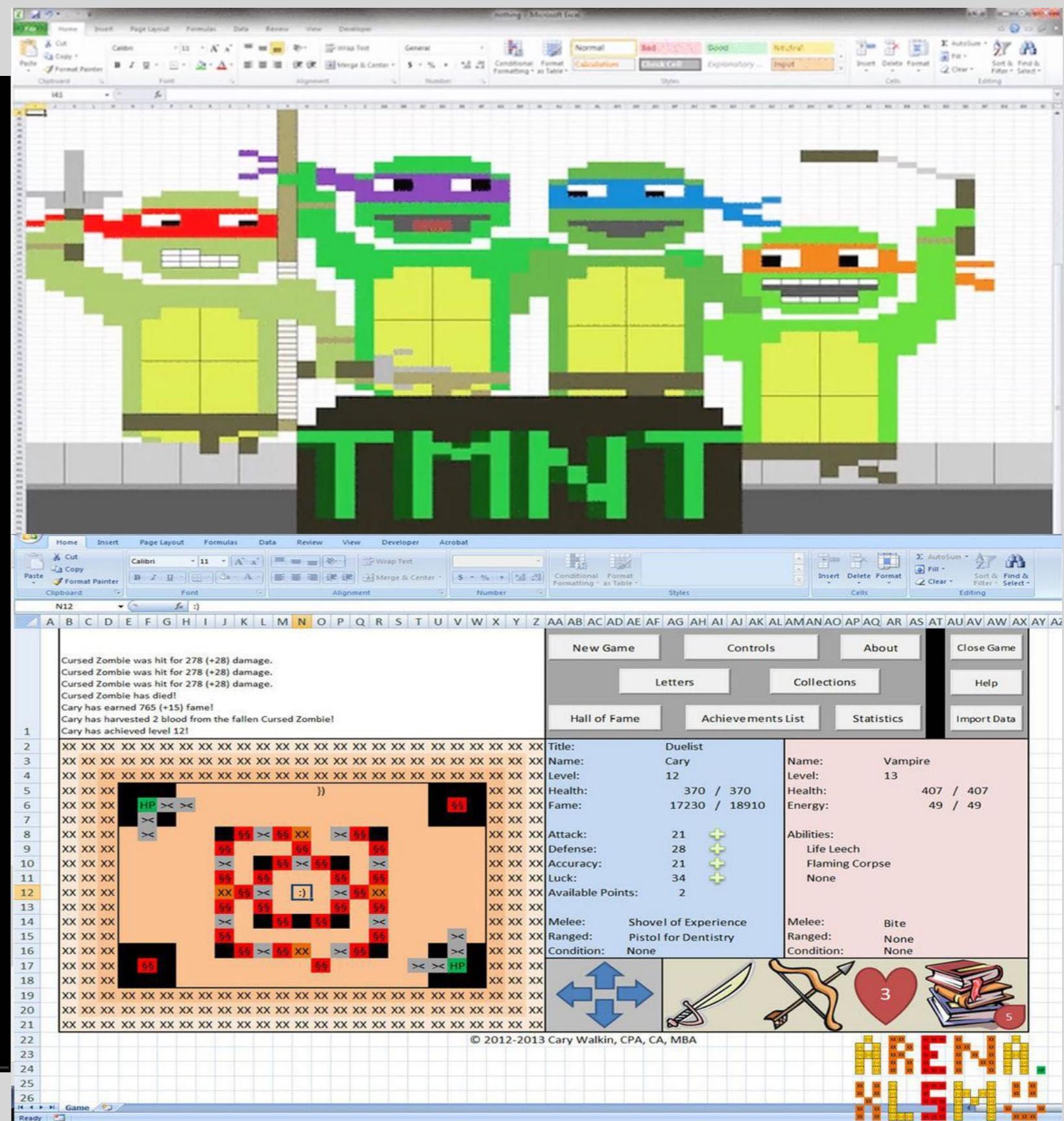


INFORMATION SUBSTRATES

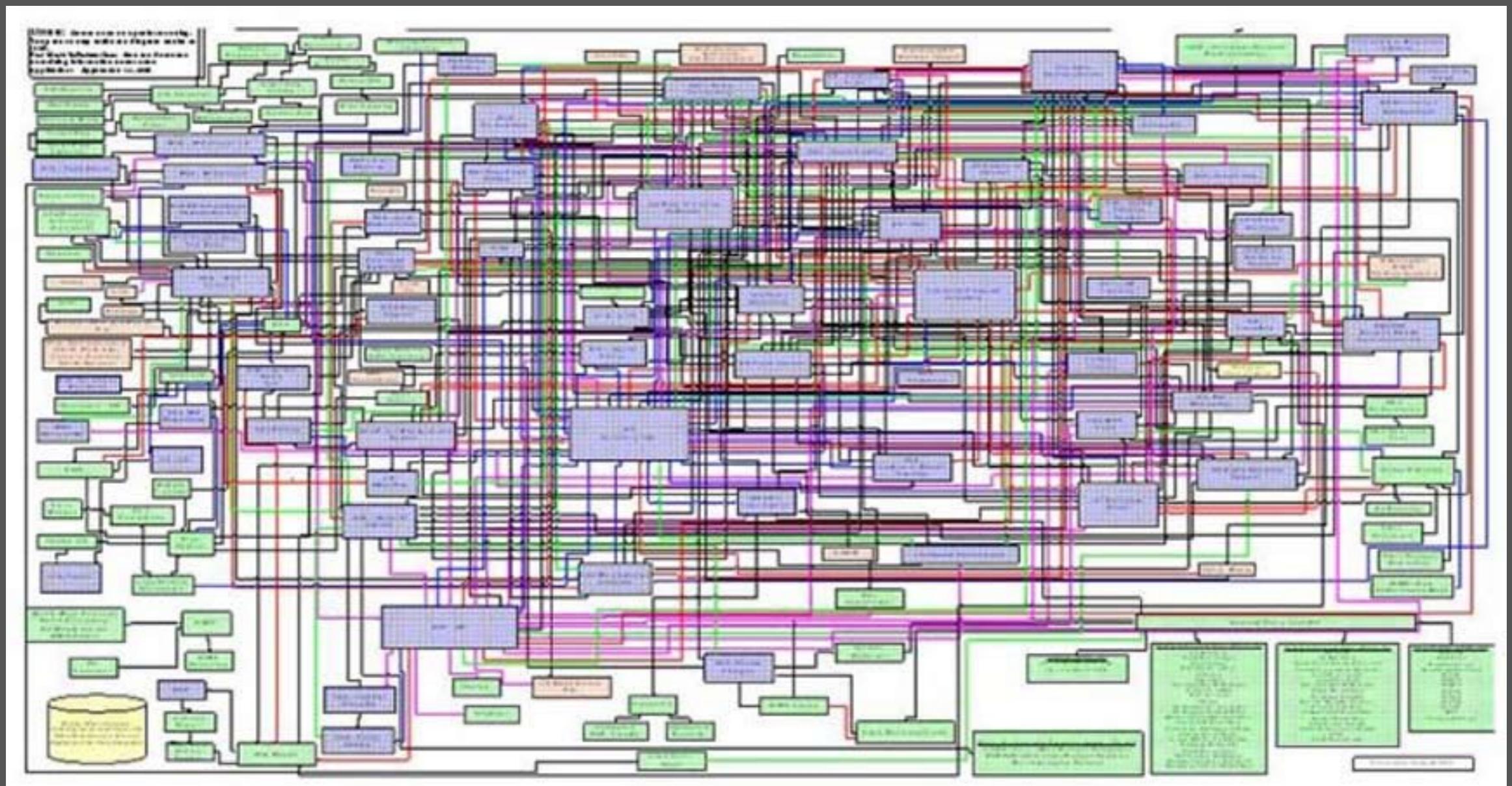
	B	C	D	E	F
2	OTBT Rzpsmr	OTBT N/B	Tsct OTBT NB		
3	11434	64037	200000		
4	ngd cslemstml				
5	Tgtsl bssz/vzrsgz-mntm Oz	BzTgrz 12 O	R/Onth -1		
6	11412	11.97	1400	0	
7	306	4.36	0	2	
8	272	4.01	0	1	
9	0	#DIV/0!	0	0	
10	34	7.10	0	1	
11					
12					
13	Rzpsmr mssgz	Rzpsmr pgpmlstm			
14	Totsl Rzpsmr	Rzpsmrzd DOs	Rzpsmrzd Wsrr	NgrOsl Rzpsmr	TgcsI-Rz
15	306	2	40	264	
16	% cmrrznt mnstslld bssz s	r Tmtmrz sslz	nd dztgmstmgm		
17	Argdmct NsOz	ytylz NsOz	Rzvrmzw_Dstz	Ognths-sctmvz	mtmrz rmnt
18	zhhmOmdmTmzr	sB6065903CT	25/06/90	76.8	
19		Ognth/dey/yzsr			
20	Dy Asrt NmObzr	yzt-mp.Dstz	ytndsrld_cgst	Ognthly mssgz?	Ognth's-m
21	43588136-002	1/02/92	675.92	9.7	







HOW TO DEFINE INFORMATION SUBSTRATES?



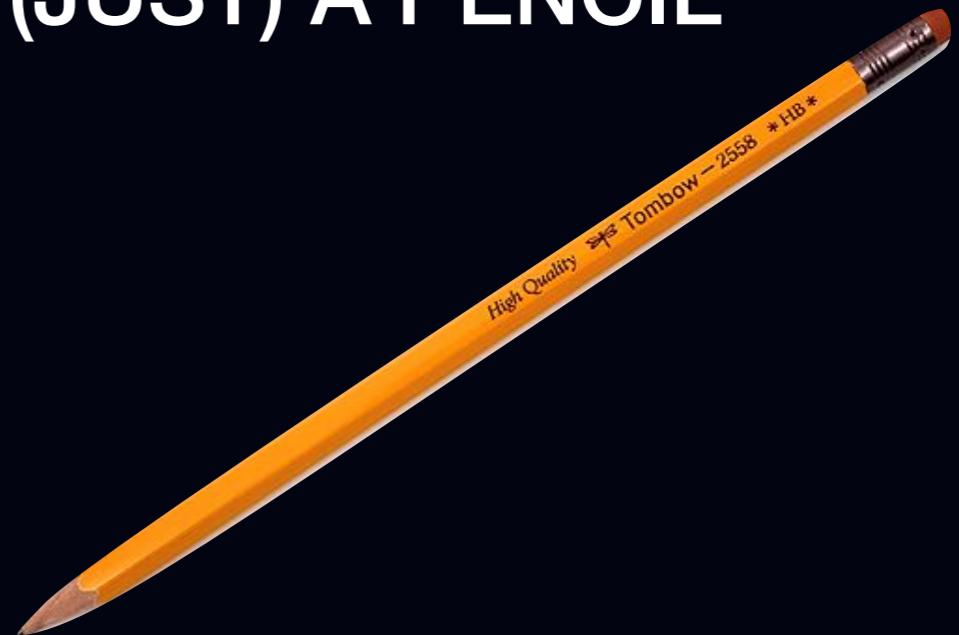
—

THIS IS NOT A PENCIL



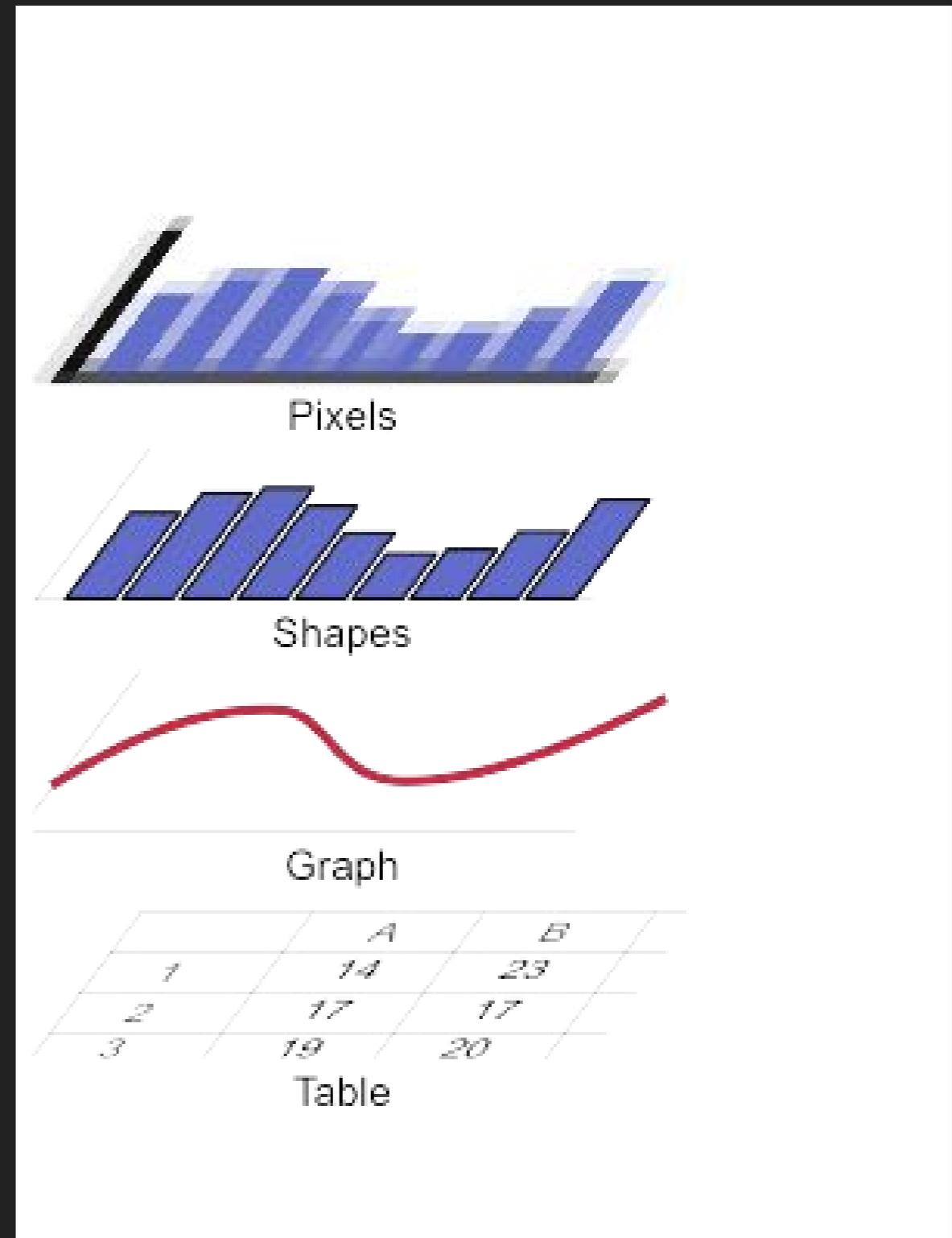
ATOMS
MOLECULES
MATERIAL
OBJECT
TOOL
USE
CULTURE

THIS IS NOT
(JUST) A PENCIL



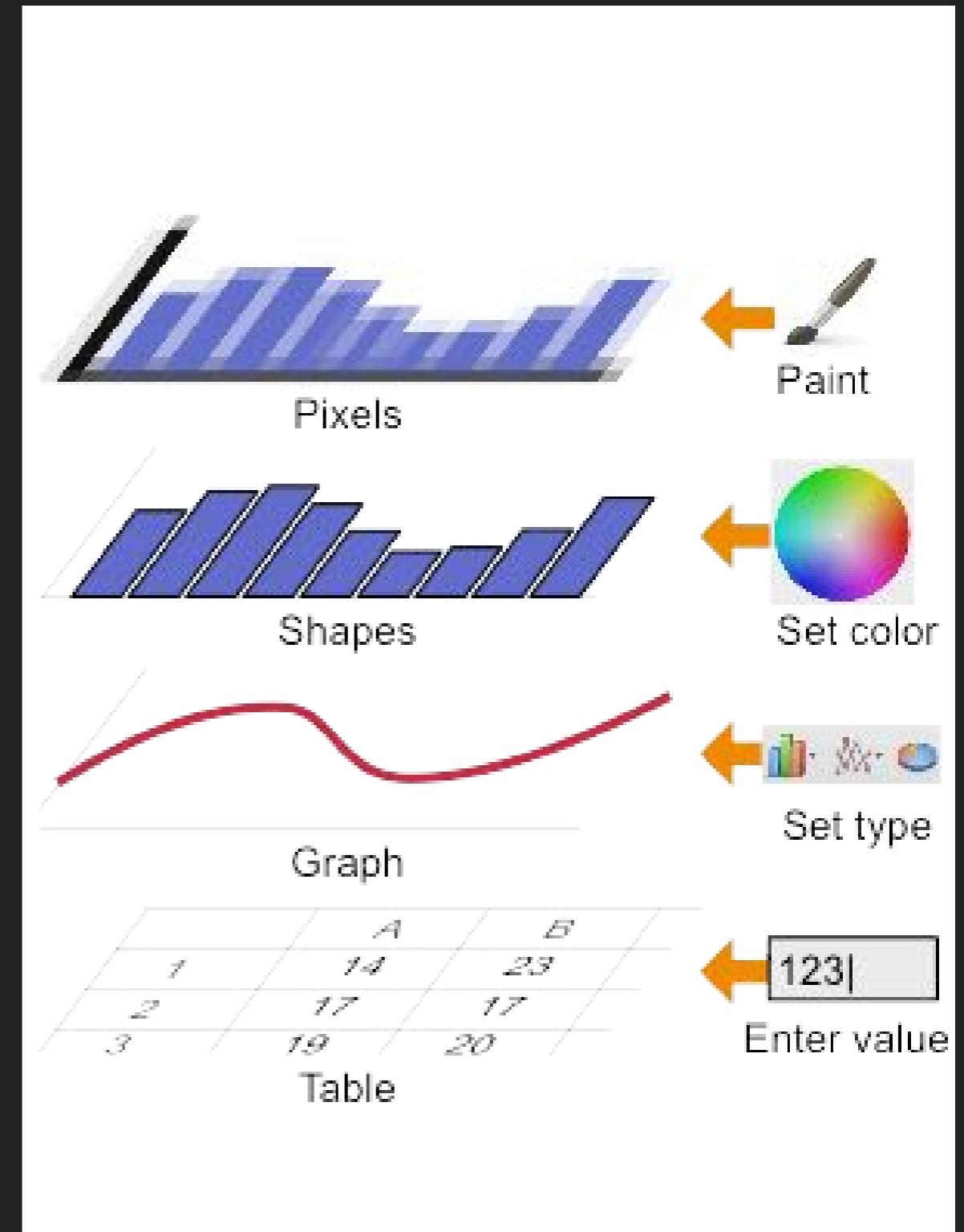
LAYERING SUBSTRATES

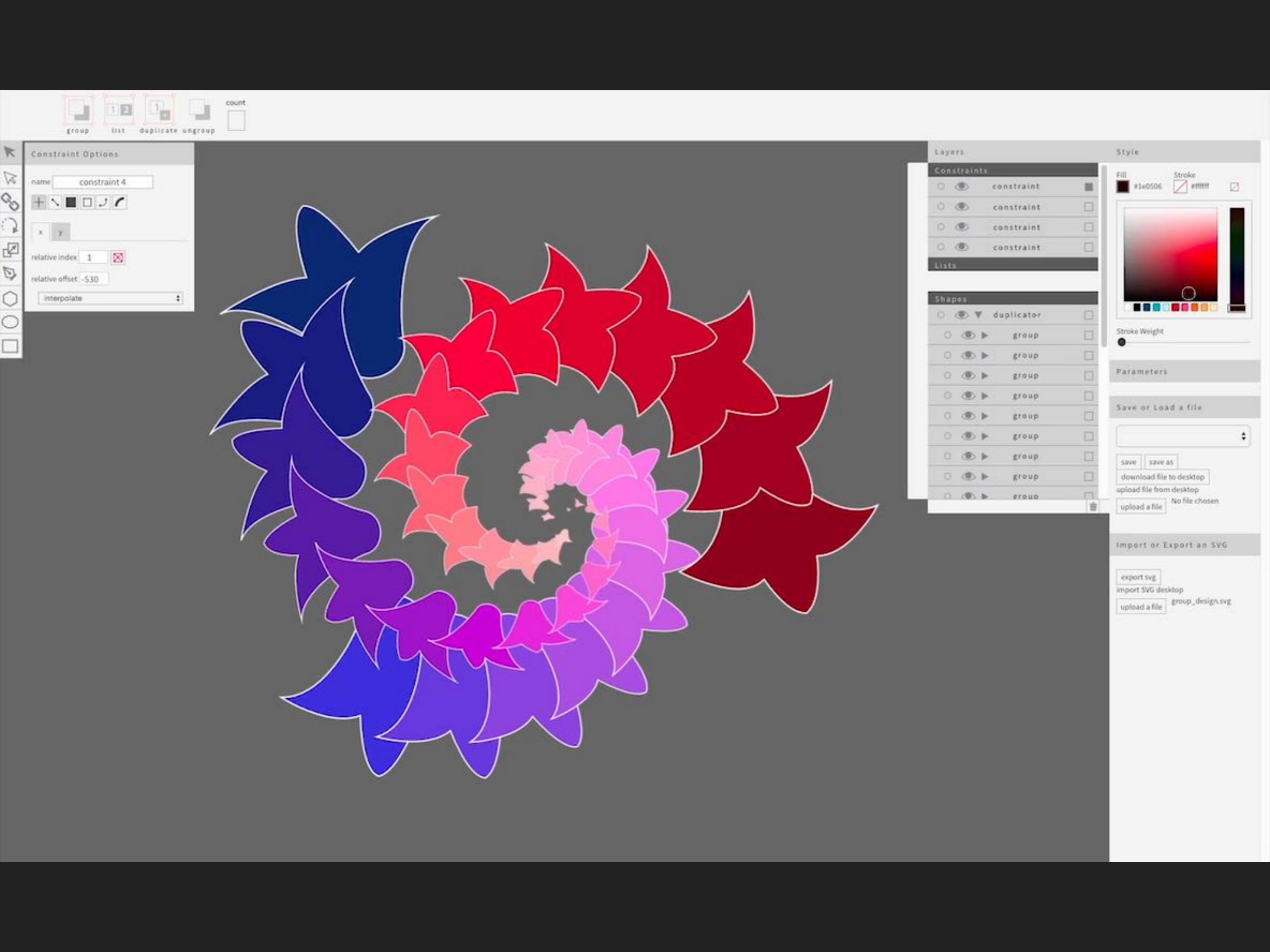
- ▶ A substrate can represent data in another substrate



LAYERING SUBSTRATES

- ▶ A substrate can represent data in another substrate
- ▶ Instruments can modify the different substrates in the stack
- ▶ Example:
 - A table substrate - edit a value
 - A graph substrate - set its type
 - A histogram - set its color
 - An image - paint on it

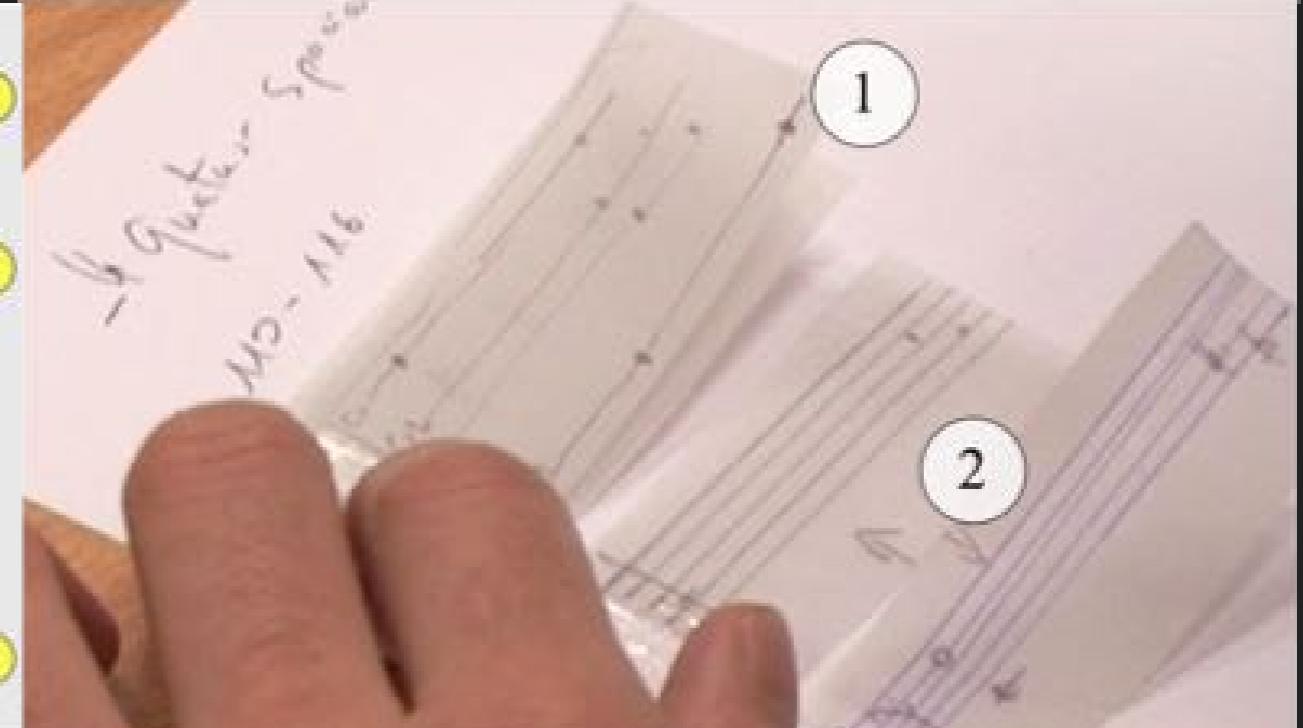
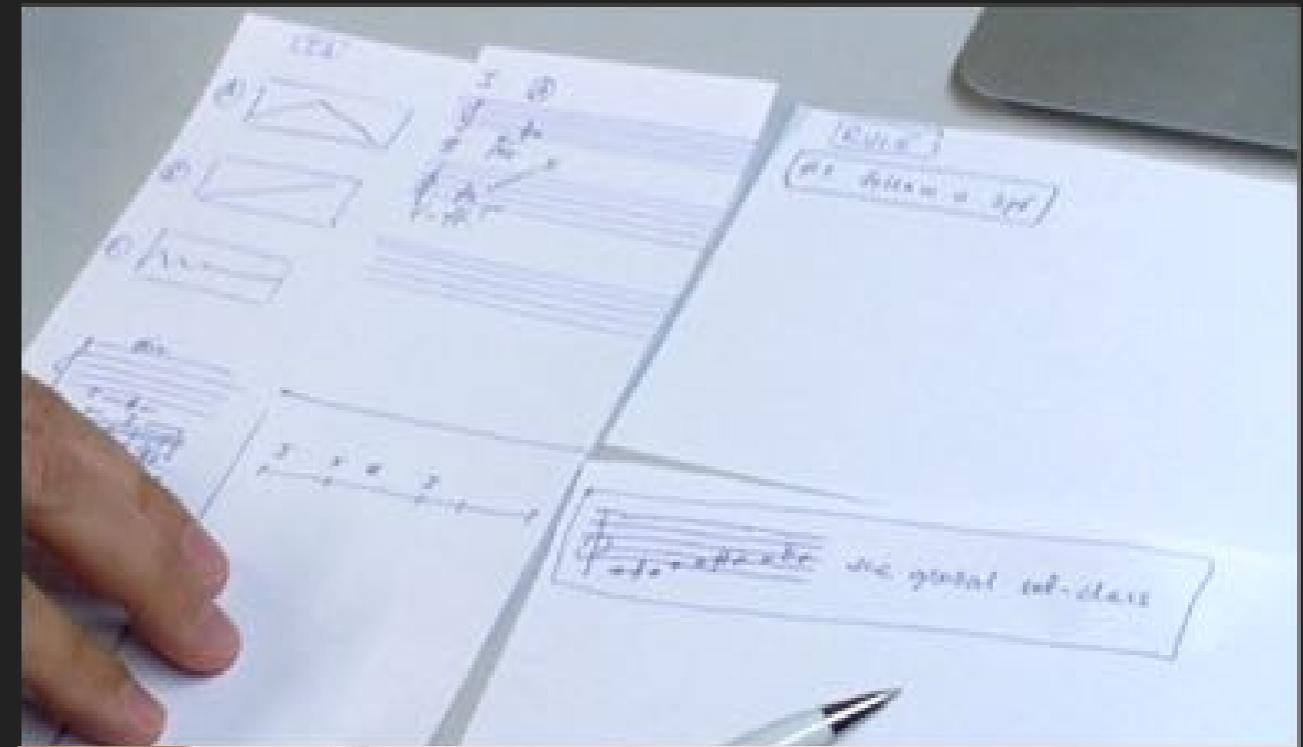
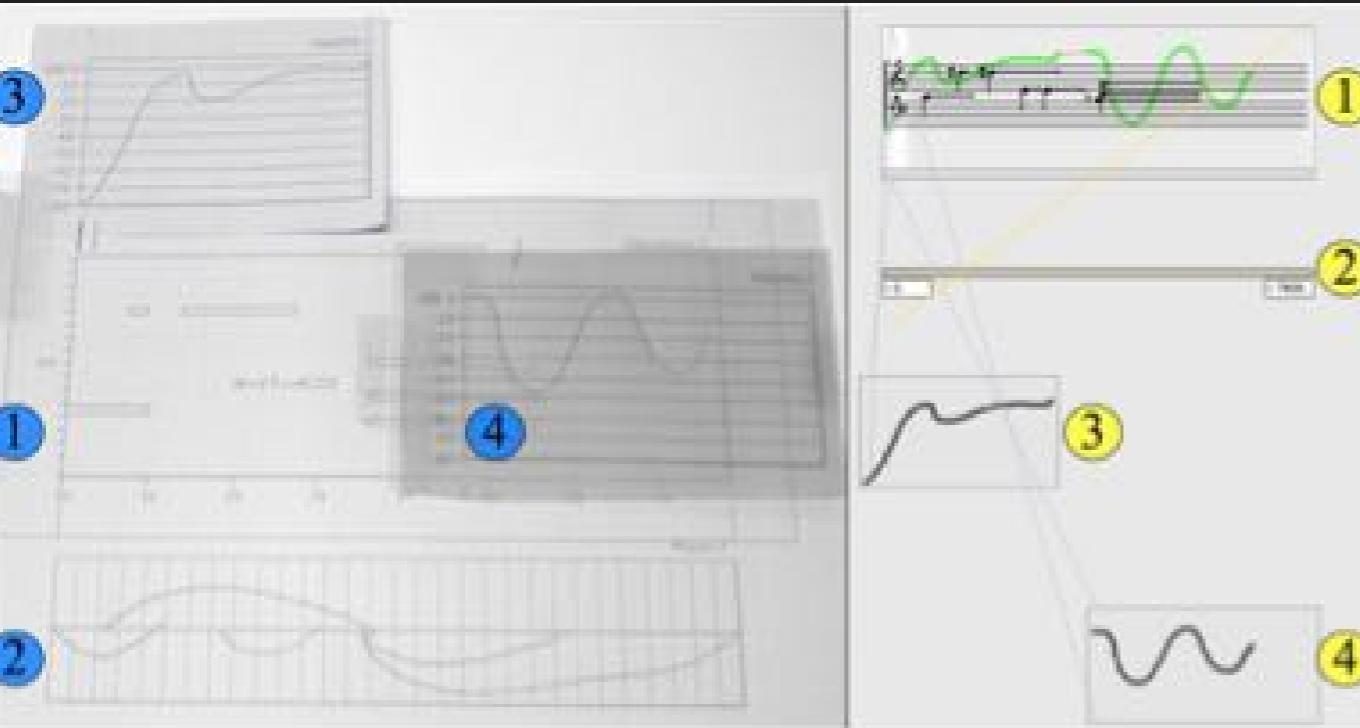




PAPER SUBSTRATES

Garcia, Tsandilas, Agon & Mackay, 2012

- ▶ Support the music composition process by combining and interpreting notations in various ways





textual & numerical elements

TSANDILAS, LETONDAL, MACI

Prototype demonstrating a simple scenario:
Working on a piece for piano and electronics

GARCIA, TSANDILAS, AGON, M

**QUID SIT MUSICUS?
BY PHILIPPE LEROUX**

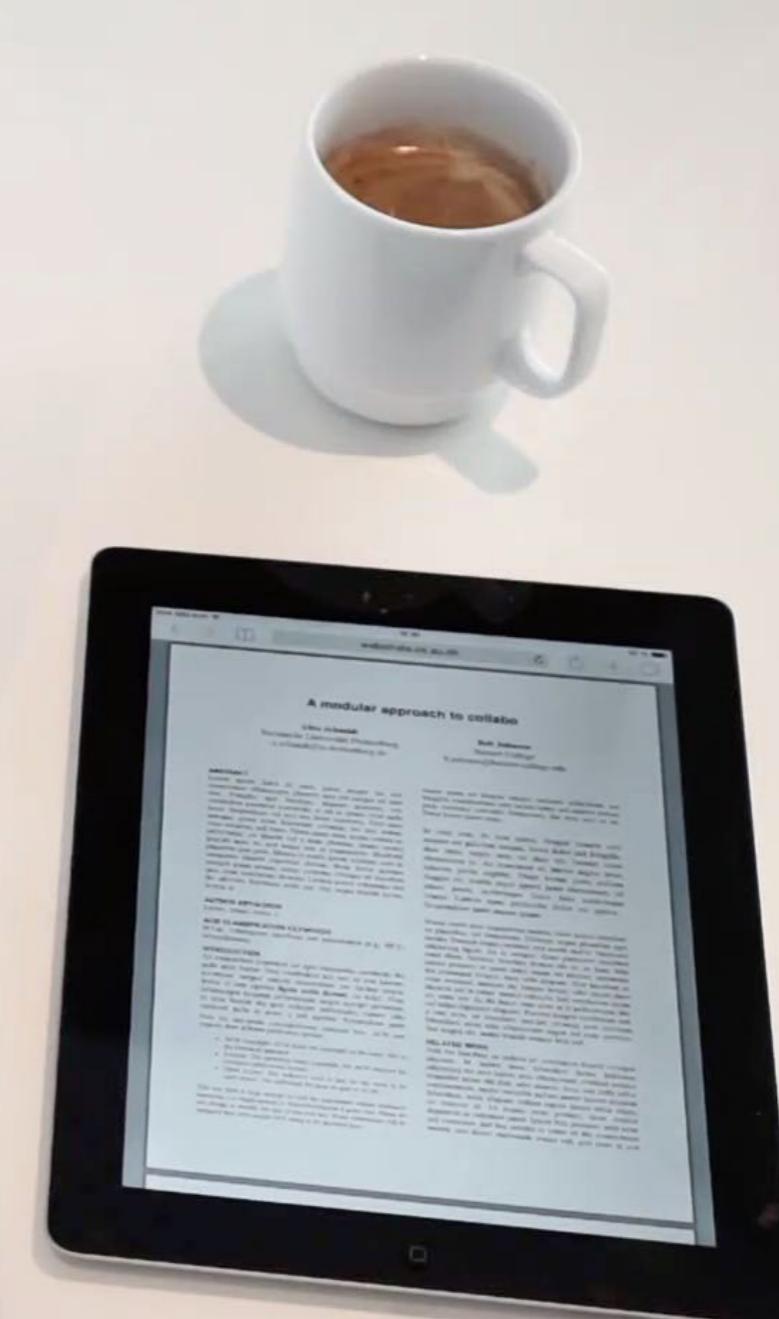
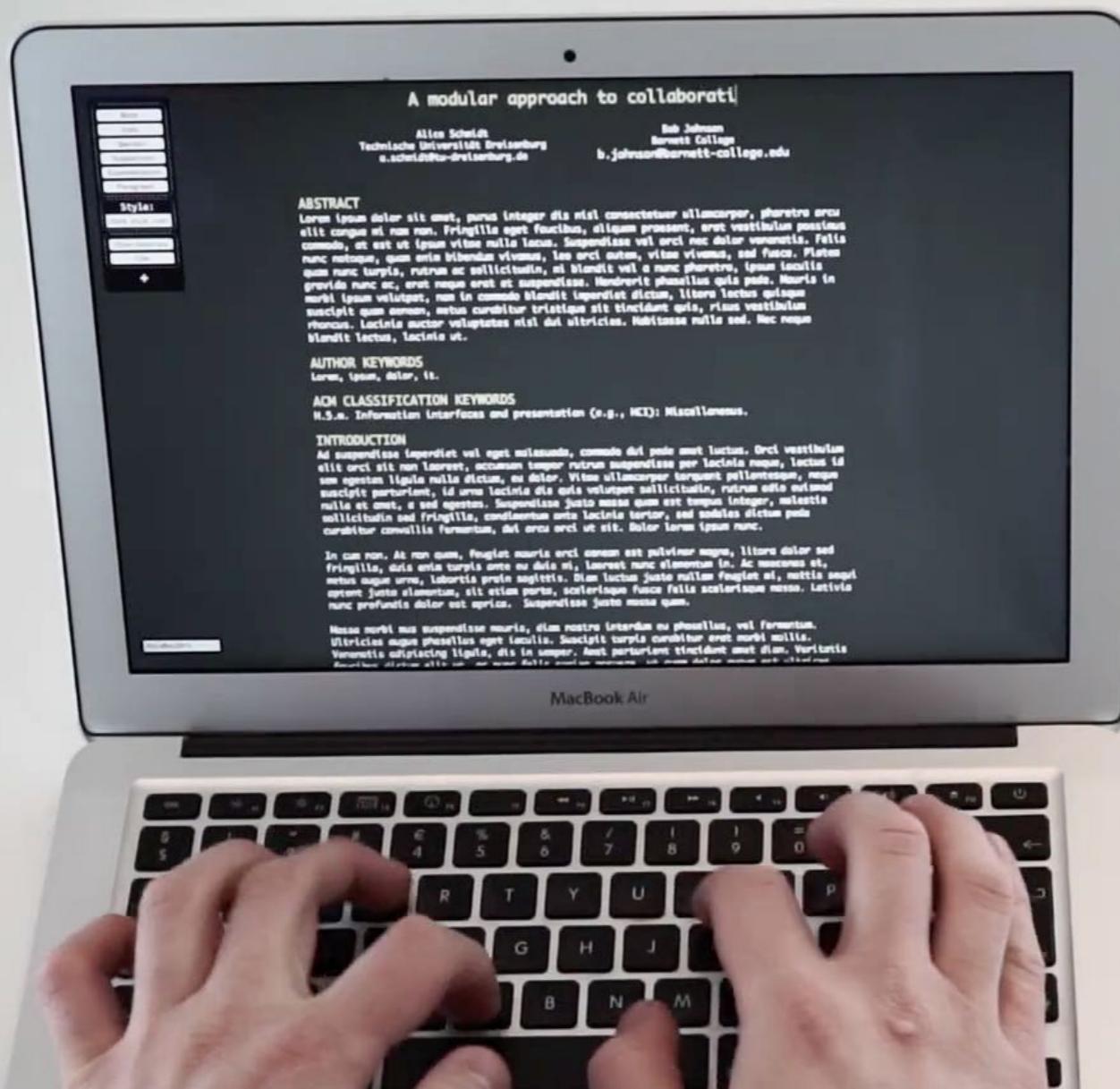
INSTRUMENTS & SUBSTRATES

- ▶ Instruments can manipulate substrates
- ▶ Instruments probe the substrate for specific properties or protocols to decide if they can operate
- ▶ Instruments are themselves substrates
- ▶ Instruments can be embedded in substrates



WEBSTRATES

C. Klokmos, J. Eagan, S. Baader, W. Mackay, M. Beaudouin-Lafon
<http://www.webstrates.net>



TEXTLETS

H. Han, M. Renom, W. Mackay, M. Beaudouin-Lafon
https://www.youtube.com/watch?v=kYwHmJ_6inM

Introducing Textlets

B I <> ⌂ | Insert ▾ Type... ▾ | ⌛ ⌚ “ ”

ABSTRACT

Writing technical documents frequently requires following constraints and consistently using domain-specific terms. We interviewed **12 legal professionals** and found that they all use a standard word processor, but must rely on their memory to manage dependencies and maintain consistent vocabulary within their documents.

We introduce **Textlets**, interactive objects that reify text selections into persistent items. We show how Textlets help manage consistency and constraints within the document, including selective search and replace, word count, and alternative wording.

Eight participants tested a search-and-replace Textlet as a **technology probe**. All successfully interacted directly with the Textlet to perform advanced tasks; and most (6/8) spontaneously generated a novel replace-all-then-correct strategy. Participants suggested additional ideas, such as supporting collaborative editing over time by embedding a Textlet into the document to flag forbidden words.

We argue that Textlets serve as a generative concept for creating powerful new tools for document editing.

Textlets

- Create Basic Textlet
- 12 legal professionals
- Textlets
- technology probe

TEXTLETS

- ▶ Reification of text selection
- ▶ Add behavior
- ▶ Countlet: counting words
- ▶ Variantlet: local variants
- ▶ Numberlet: references
- ▶ Searchlet:
search and replace

ABSTRACT

A current - interrupter device (1) comprising a circuit breaker 12

Tripout Apparatus Integrating a Circuit-breaker and an Isolator

X <> Tripout Device Integ...

Figure 1

[0025] The current - interrupter device of the invention (see Figure 1) has a body of revolution about an axis AX that corresponds to its longitudinal axis . It includes

+ New Figure #
X +ref Figure 1 [0025] The curr...
X invention (see Figure 1)
X +ref Figure 2 [0026] This dev...
X support 4 (see Figure 2)

A current - interrupter device (1) comprising a circuit breaker (2) including a first **stationary** conductive support (4) carrying both a **stationary** arcing contact (14) and a movable arcing contact (16) , carrying **permanent** contact (17) , the movable arcing contact (16) and the movable **persistent** contact (17) being electrically connected to the first **stationary** support (4) , and a **disconnector** (3) including a second **stationary** conductive support (6) carrying a **disconnector** contact (18) , and wherein : the movable **disconnector** contact (18) is in contact with the **stationary** arcing contact (14) when it is closed and spaced apart from the **stationary** arcing contact (14) when it is open ; and the movable **disconnector** contact (18) and the **permanent** contact (17) are connected to each other when they are both in the closed position ,

permanent 3
persistent
t-(16), carrying...
... permanent ...
-contact (17), th...
6) and the movable **persistent** contact
tact (18) and the **permanent** contact (17)

stationary 6
disconnector 4

INTERACTIVE INTERMEDIATE REPRESENTATIONS

C. Gobert,
M. Beaudouin-Lafon

TEX sample-sigconf.tex X

```
acm-template > TEX sample-sigconf.tex
 539  \sum_{i=0}^{\infty} x + 1
540  \end{displaymath}
541  and follow it with another numbered equation:
542  \begin{equation}
543  \sum_{i=0}^{\infty} x_i = \int_0^{\pi/2} f
544  \end{equation}
545  just to demonstrate \LaTeX's able handling of numbering.
546
547  \section{Figures}
548
549  The ``\verb|figure|'' environment should be used for figures. One or
550  more images can be placed within a figure. If your figure contains
551  third-party material, you must clearly identify it as such, as shown
552  in the example below.
553
554  \begin{figure}[h]
555    \centering
556    \ilatex{\includegraphics[width=207px, height=36px, trim=7px 49px
557      7px 47px, clip]{../img/instruction.png}}
558
559    \caption{The four parts of a MIPS instruction.}
560    \Description{A MIPS instruction can be split into four successive
561      parts: OP code, Address 1, Address 2, and Immediate value.}
562  \end{figure}
563
564  Your figures should contain a caption which describes the figure to
565  the reader.
566
567  Figure captions are placed {\itshape below} the figure.
568
569  Every figure should also have a figure description unless it is purely
570  decorative. These descriptions convey what's in the image to someone
571  who cannot see it. They are also used by search engine crawlers for
572  indexing images, and when images cannot be loaded.
573
574  A figure description must be unformatted plain text less than 2000
575  characters long (including spaces). {\bfseries Figure descriptions
576  should not repeat the figure caption – their purpose is to capture
577  important information that is not already provided in the caption or
578  the main text of the paper.} For figures that convey important and
```

TEX sample-sigconf.tex X

Woodstock '18, June 03–05, 2018, Woodstock, NY

Trovato and Tobin, et al.

Table 2: Some Typical Commands

Command	A Number	Comments
\author	100	Author
\table	300	For tables
\table*	400	For wider tables

Notice how it is formatted somewhat differently in the `displaymath` environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi/2} f \quad (2)$$

just to demonstrate \TeX's able handling of numbering.

12 FIGURES

The “figure” environment should be used for figures. One or more images can be placed within a figure. If your figure contains third-party material, you must clearly identify it as such, as shown in the example below.

MIPS32 Add Immediate Instruction

001000	000001	00010	0000000101011110
OP Code	Addr 1	Addr 2	Immediate value
Equivalent mnemonic: addi \$r1, \$r2, \$50			

Figure 2: The four parts of a MIPS instruction.

Your figures should contain a caption which describes the figure to the reader.

Figure captions are placed *below* the figure.

Every figure should also have a figure description unless it is purely decorative. These descriptions convey what's in the image to someone who cannot see it. They are also used by search engine crawlers for indexing images, and when images cannot be loaded.

A figure description must be unformatted plain text less than 2000 characters long (including spaces). **Figure descriptions should not repeat the figure caption – their purpose is to capture important information that is not already provided in the caption or the main text of the paper.** For figures that convey important and complex new information, a short text description may not be adequate. More complex alternative descriptions can be placed in an appendix and referenced in a short figure description. For example, provide a data table capturing the information in a bar chart, or a structured list representing a graph. For additional information regarding how best to write figure descriptions and why doing this is so important, please see <https://www.acm.org/publications/taps/describing-figures/>.

14 ACKNOWLEDGMENTS

Identification of funding sources and other support, and thanks to individuals and groups that assisted in the research and the preparation of the work should be included in an acknowledgment section, which is placed just before the reference section in your document.

WHAT'S IN A SUBSTRATE?

- ▶ Content
 - ▶ Numbers, text, images, ... and other substrates
- ▶ Structure
 - ▶ Record, Sequence, Tree, DAG, Graph, Table, ...
- ▶ Relationships / Constraints / Rules
 - ▶ "spreadsheet formulas"...