

TEACHING GENERATIVE THEORY

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Traction Workshop
6 May 2026



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Website:

<https://ex-situ.lisn.upsaclay.fr/workshops>

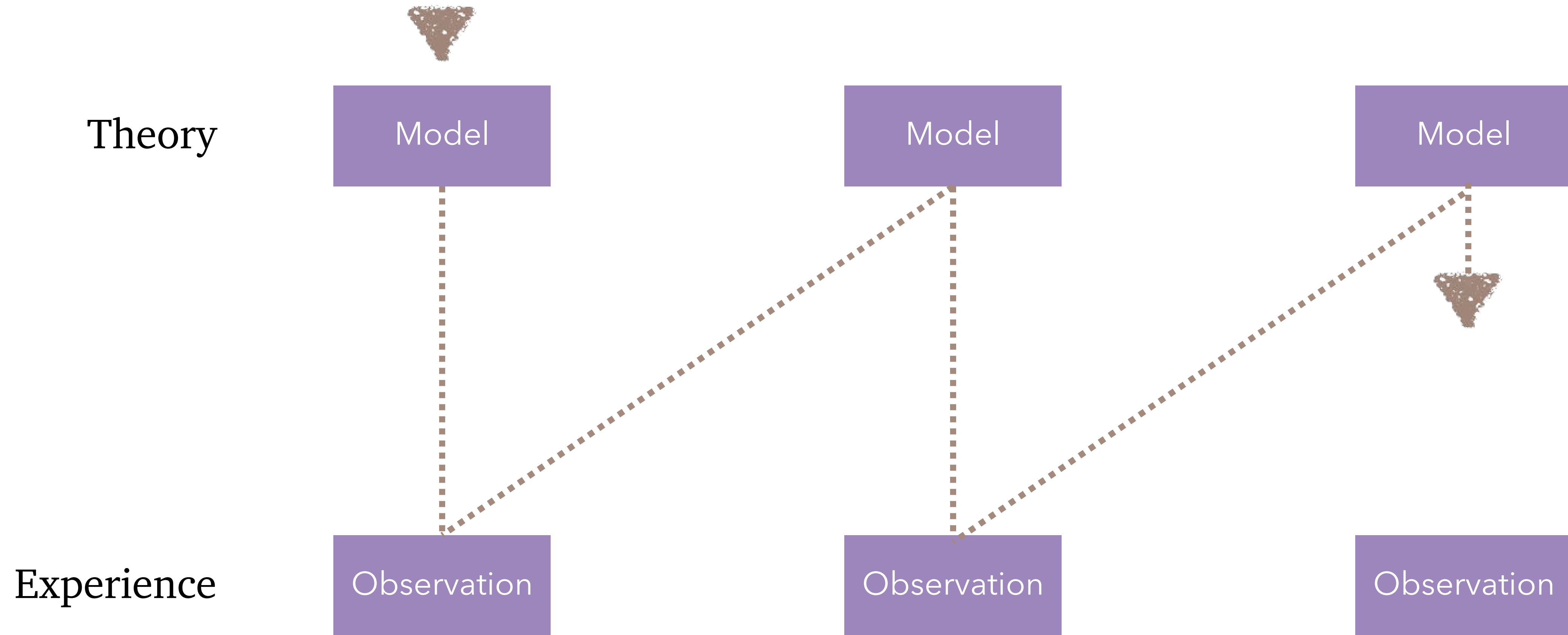
HCI requires multiple
research and design disciplines

How can we bring research principles into design practice?

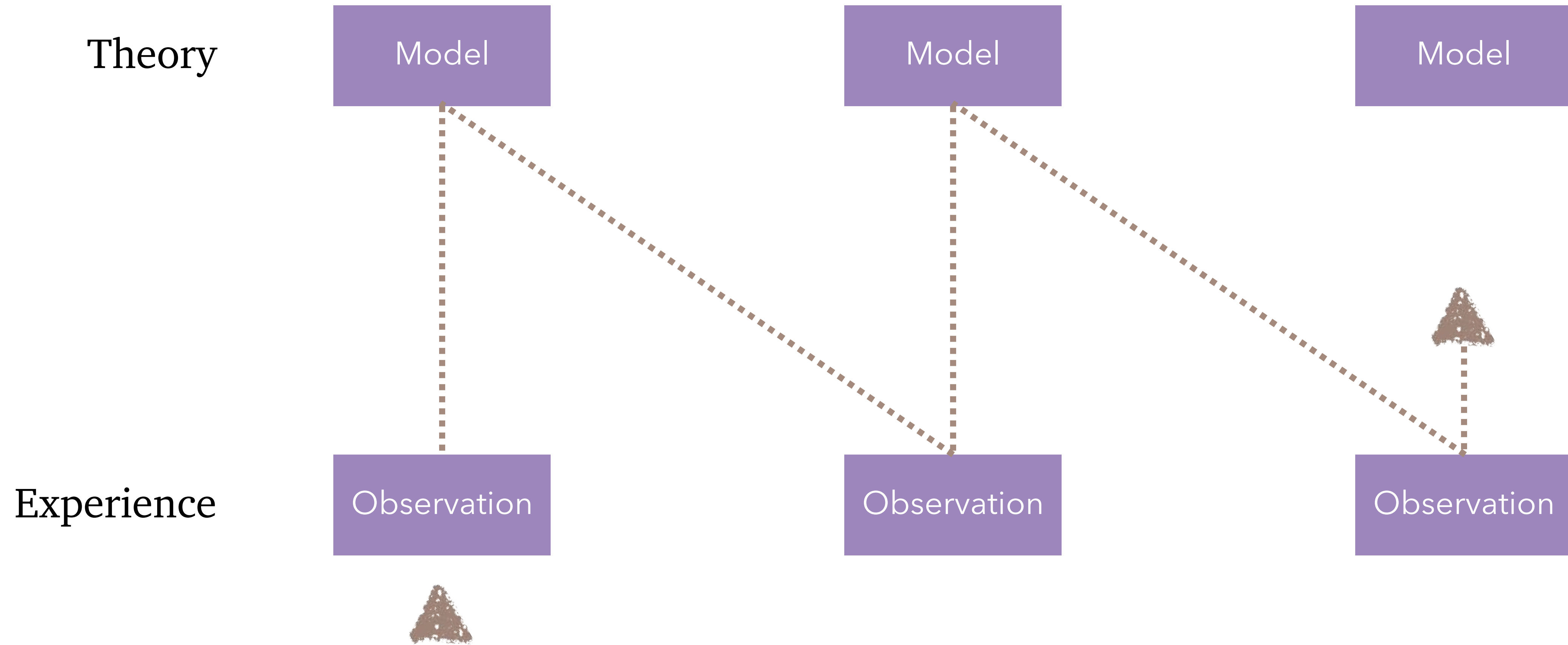
Back and forth
between theory
and observation

Interaction is
a phenomenon
in its own right

Sciences: Physics, Biology, Psychology

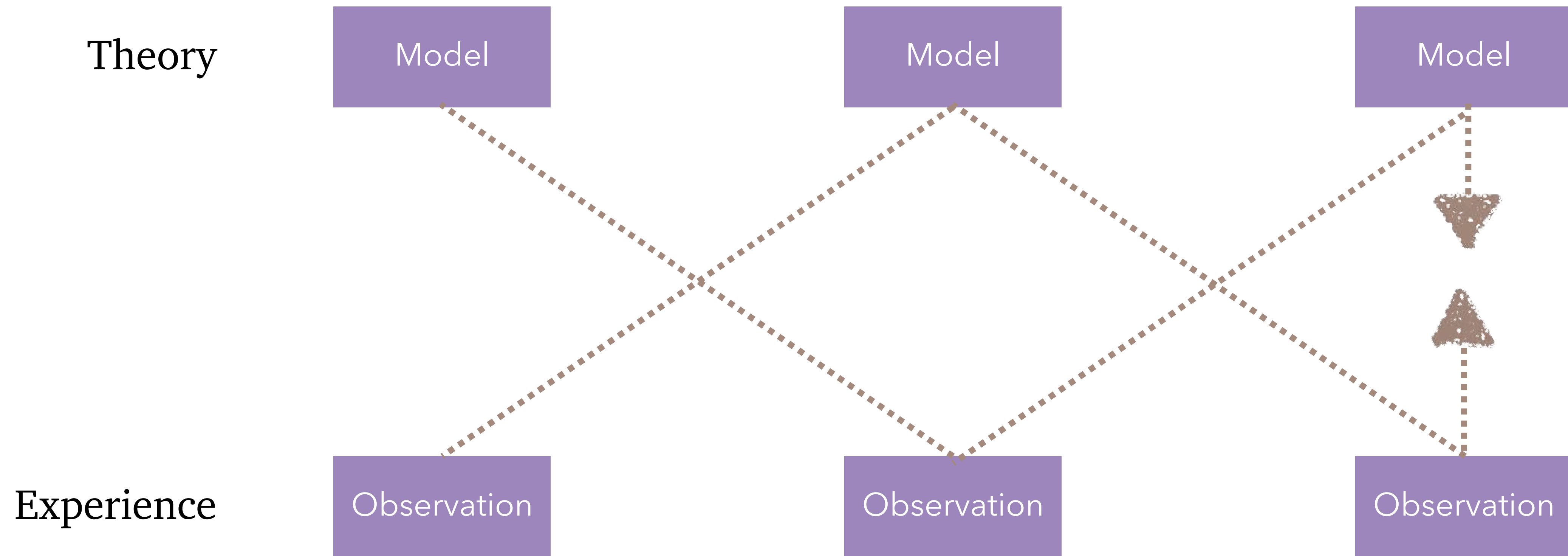


Sciences: Astrophysics, Geology, Anthropology



Fitts' Law: $MT = a + b \log(1 + D/W)$

(Fitts, 1954)

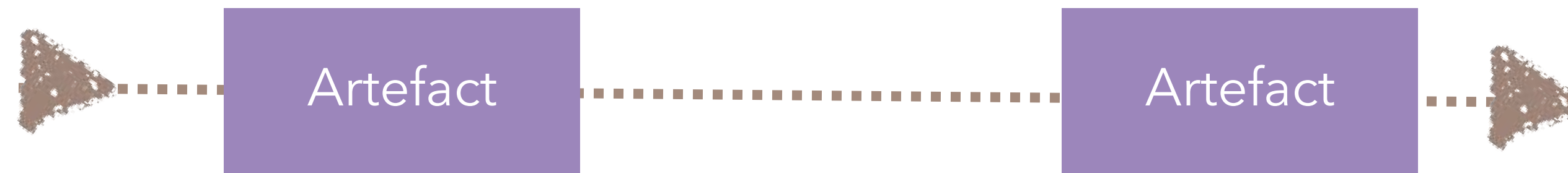


Distributed Cognition

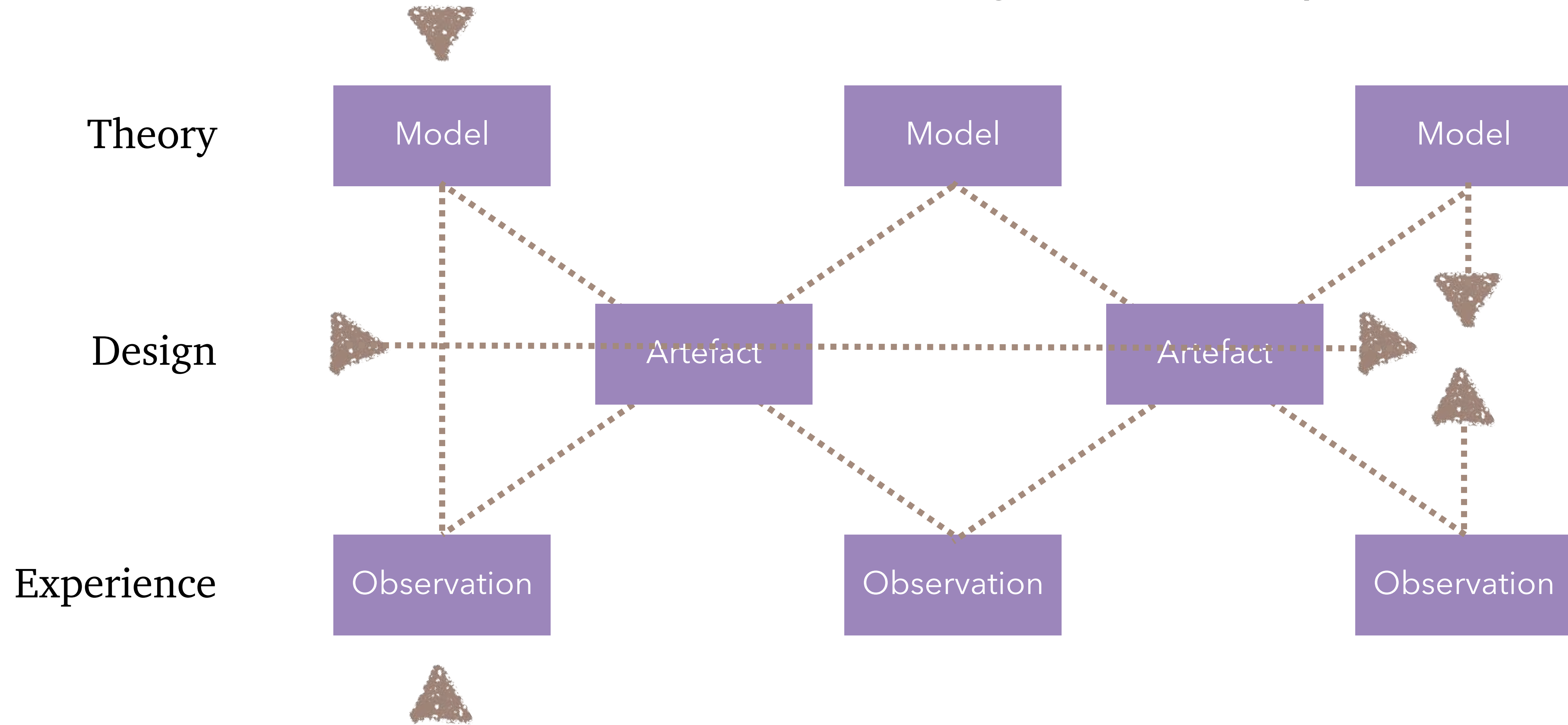
(Hutchins, 1995)

What about technology we design ourselves?

Design



Mackay & Fayard (1997)
HCI, Natural Science and Design: A Framework for
Triangulation Across Disciplines



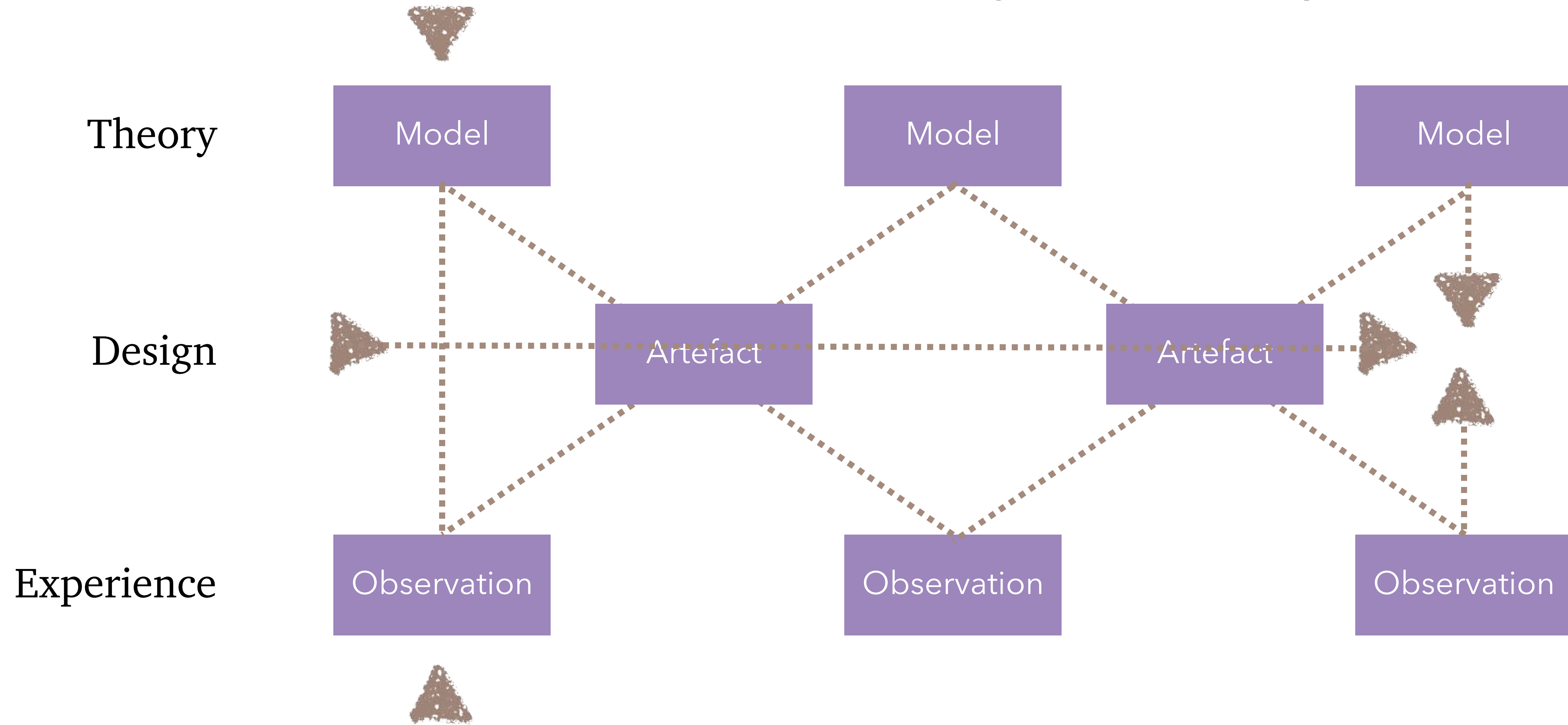
Two kinds of Science:

"things that are inescapable" (physics)
"things that are contingent" (evolution)

Mark Vellend

Everything Evolves: Why Evolution Explains More Than We Think, From Proteins to Politics

Mackay & Fayard (1997)
HCI, Natural Science and Design: A Framework for
Triangulation Across Disciplines

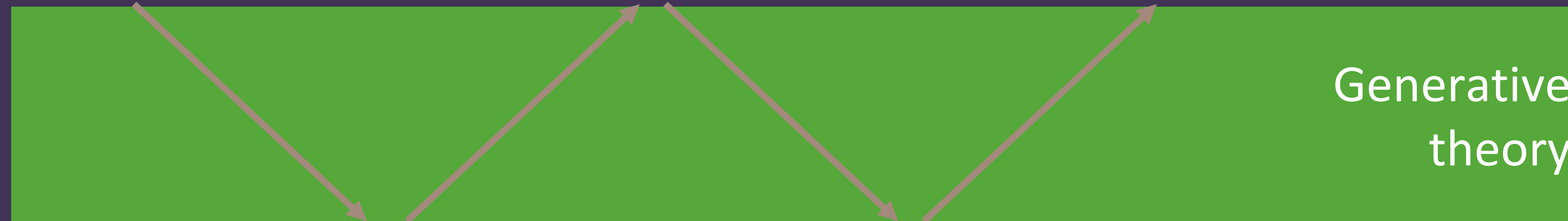
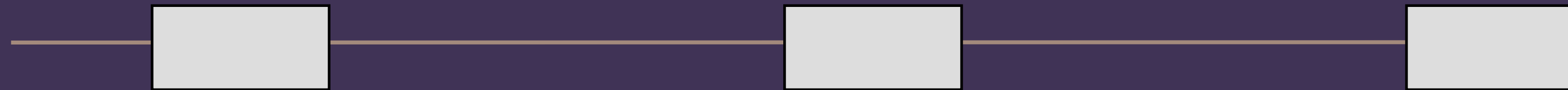


Generative Theory

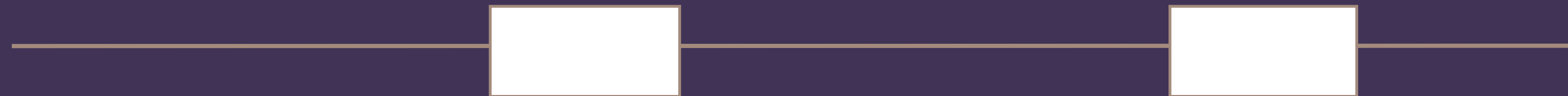
Treat *Interaction*
as a phenomenon
to study and design

How does HCI fit?

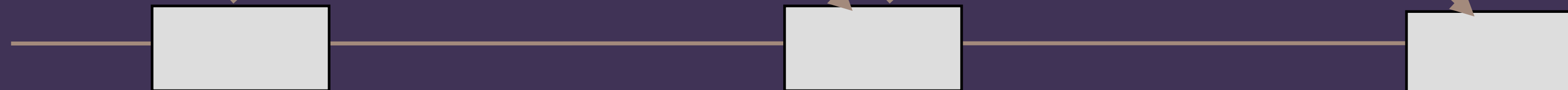
Theory



Artifact

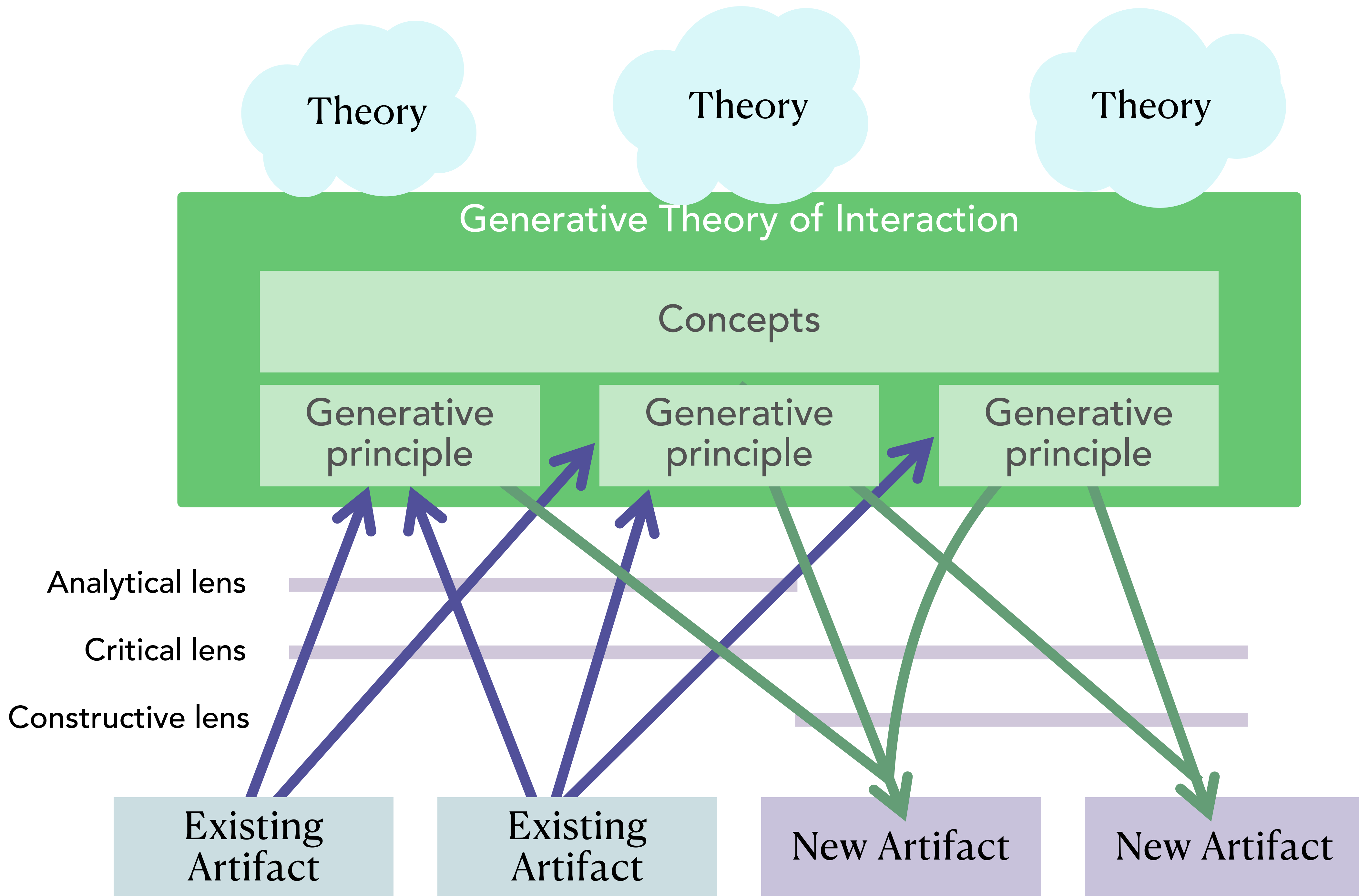


Observation



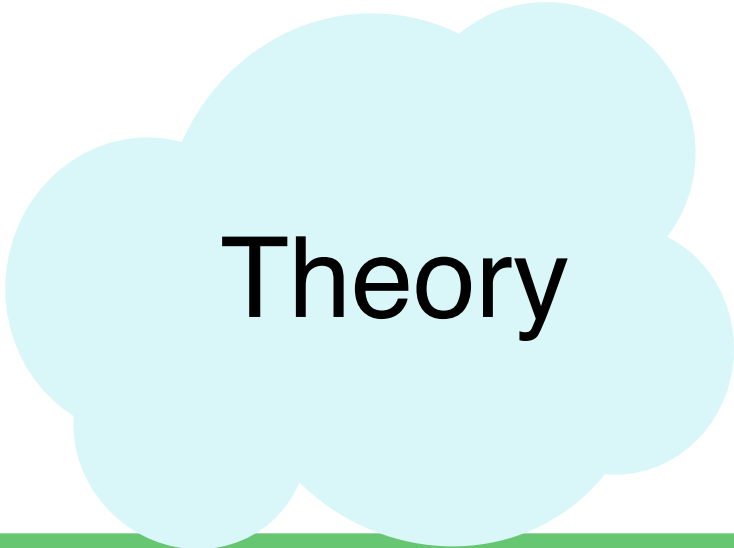
Generative theory

Design methods

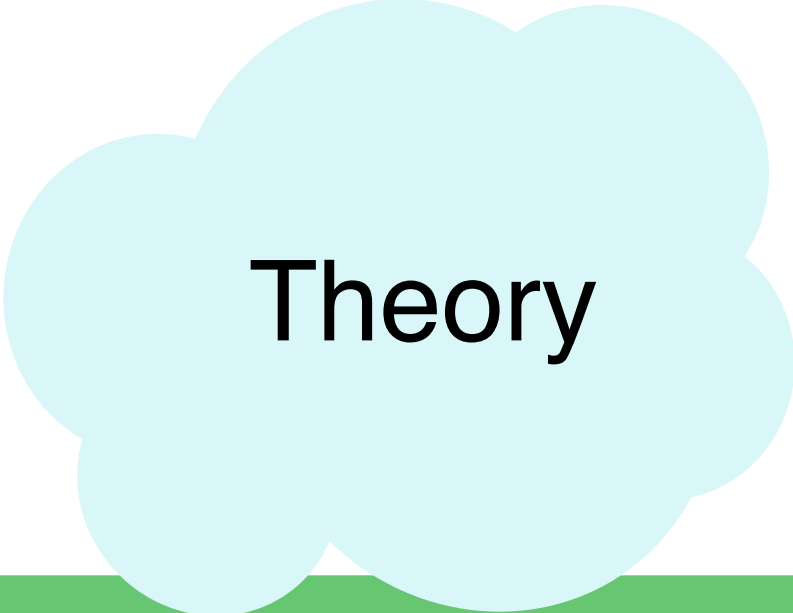


Generative Theories of Interaction

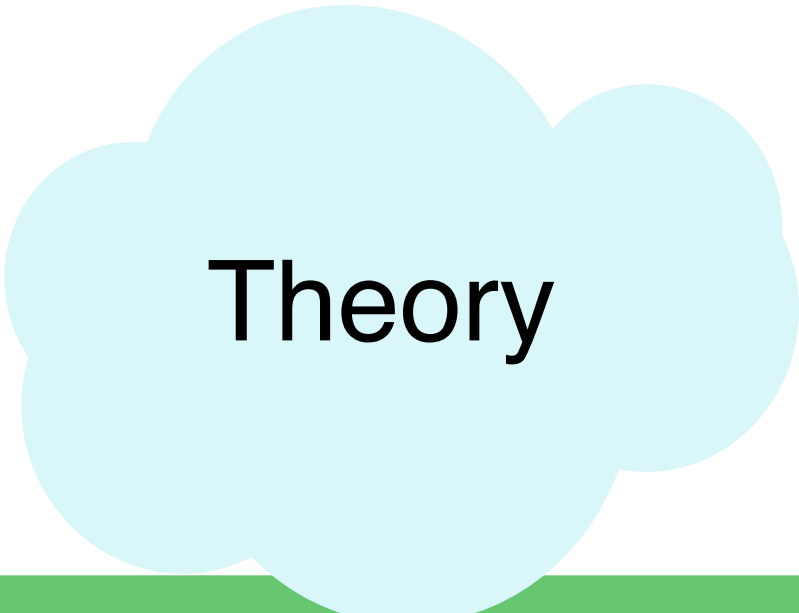
Beaudouin-Lafon, Bødker & Mackay, TOCHI 2021



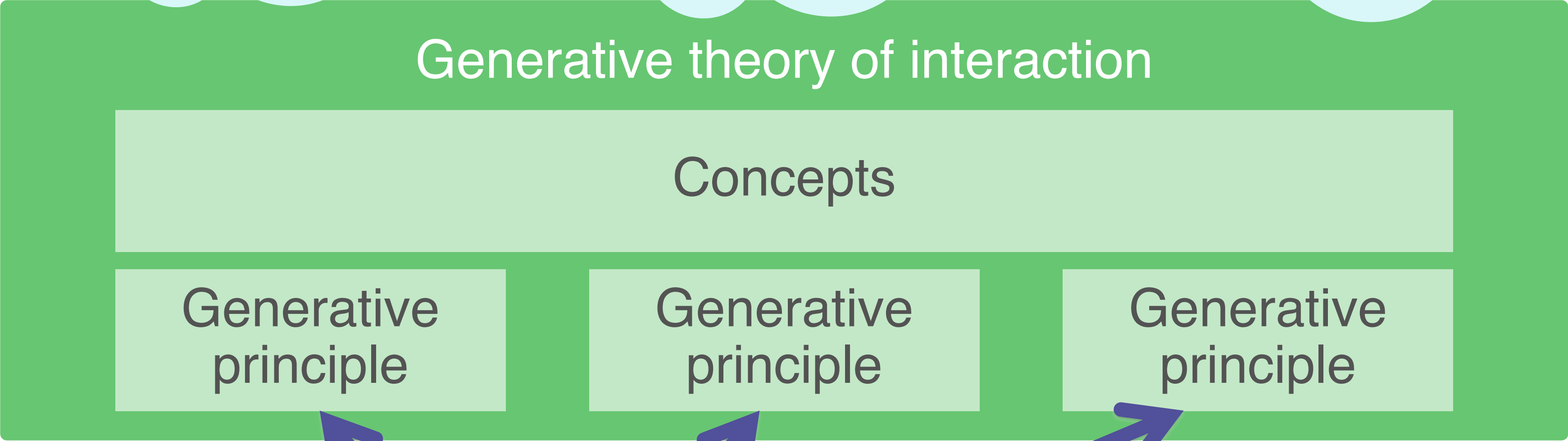
Theory



Theory

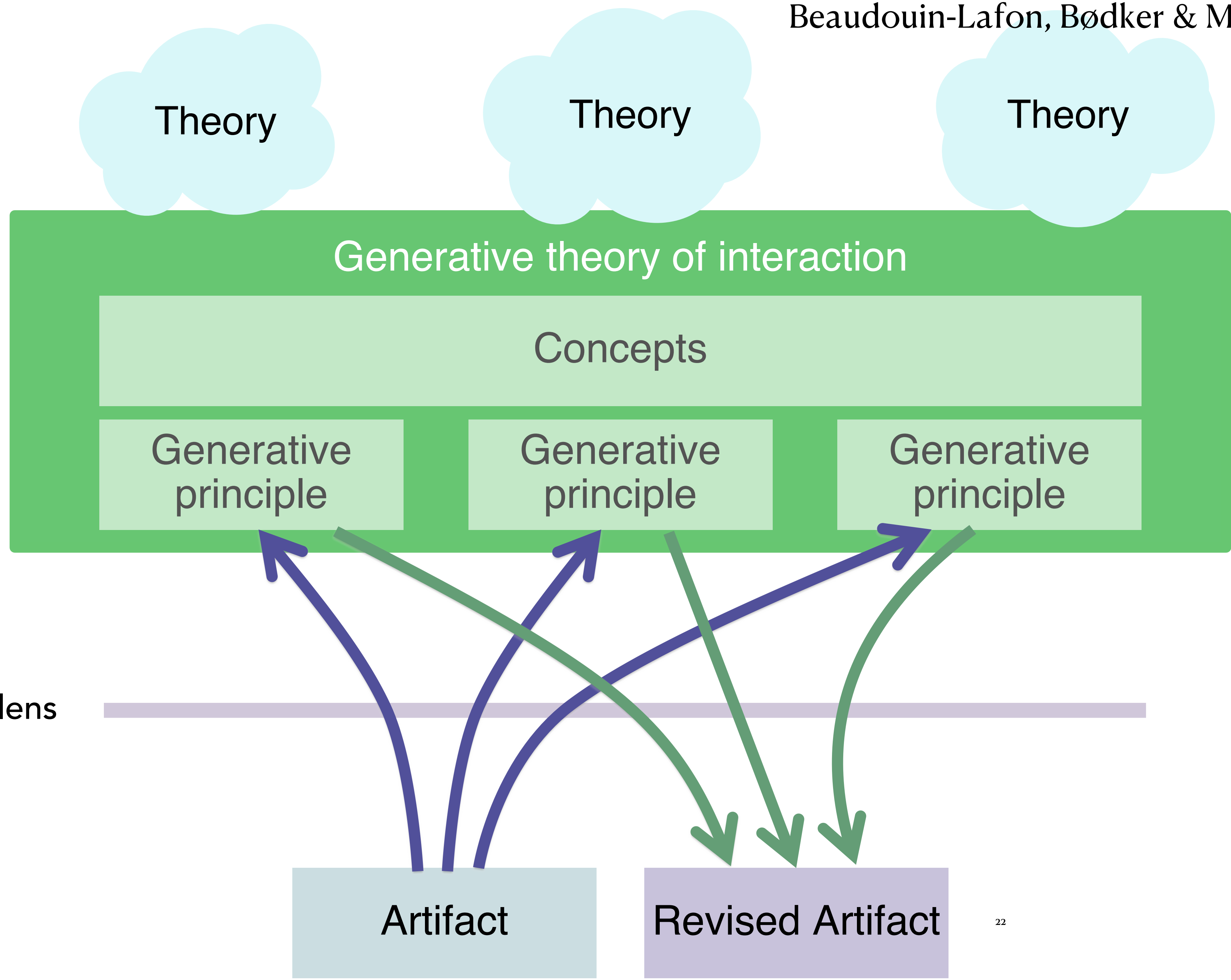


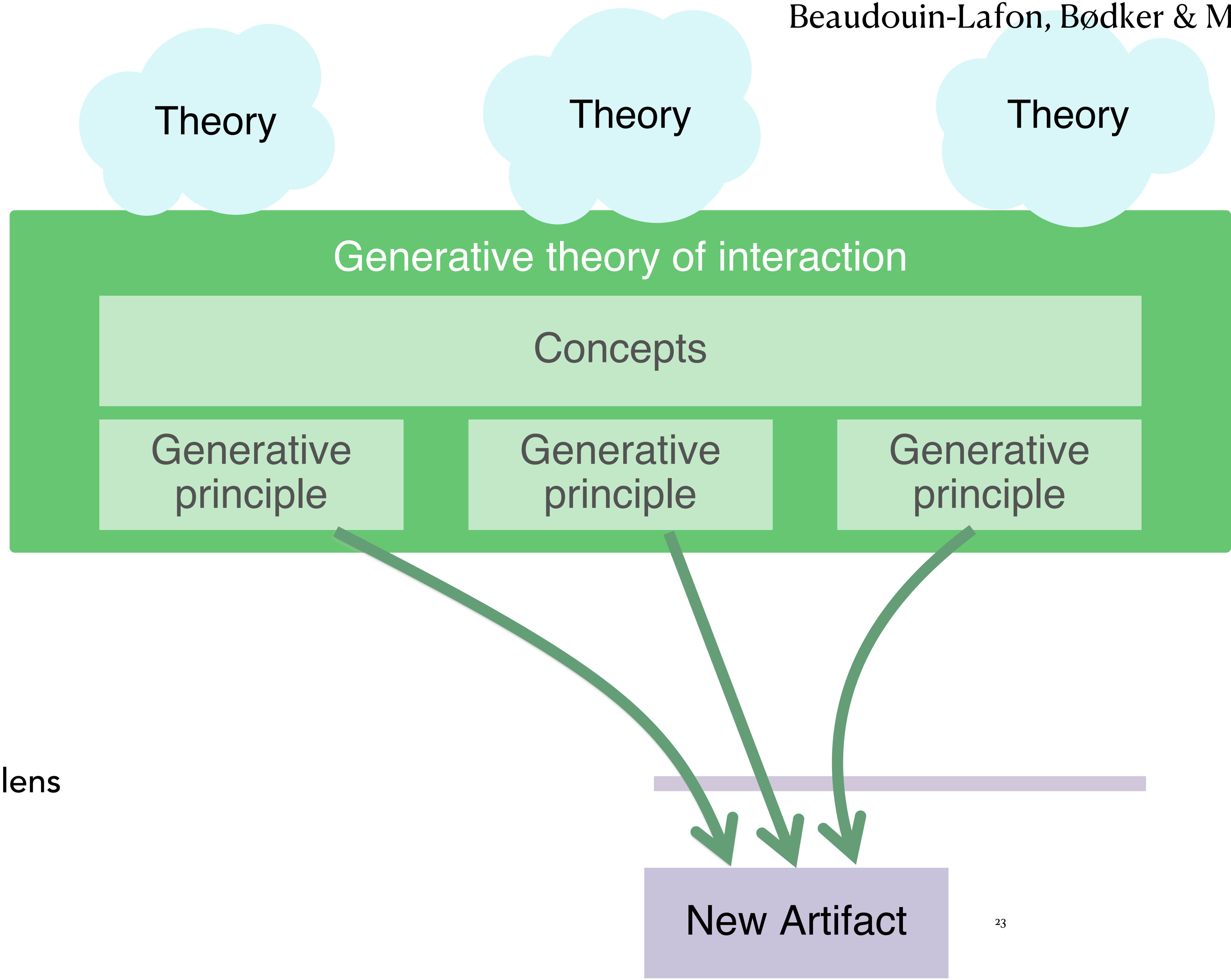
Theory



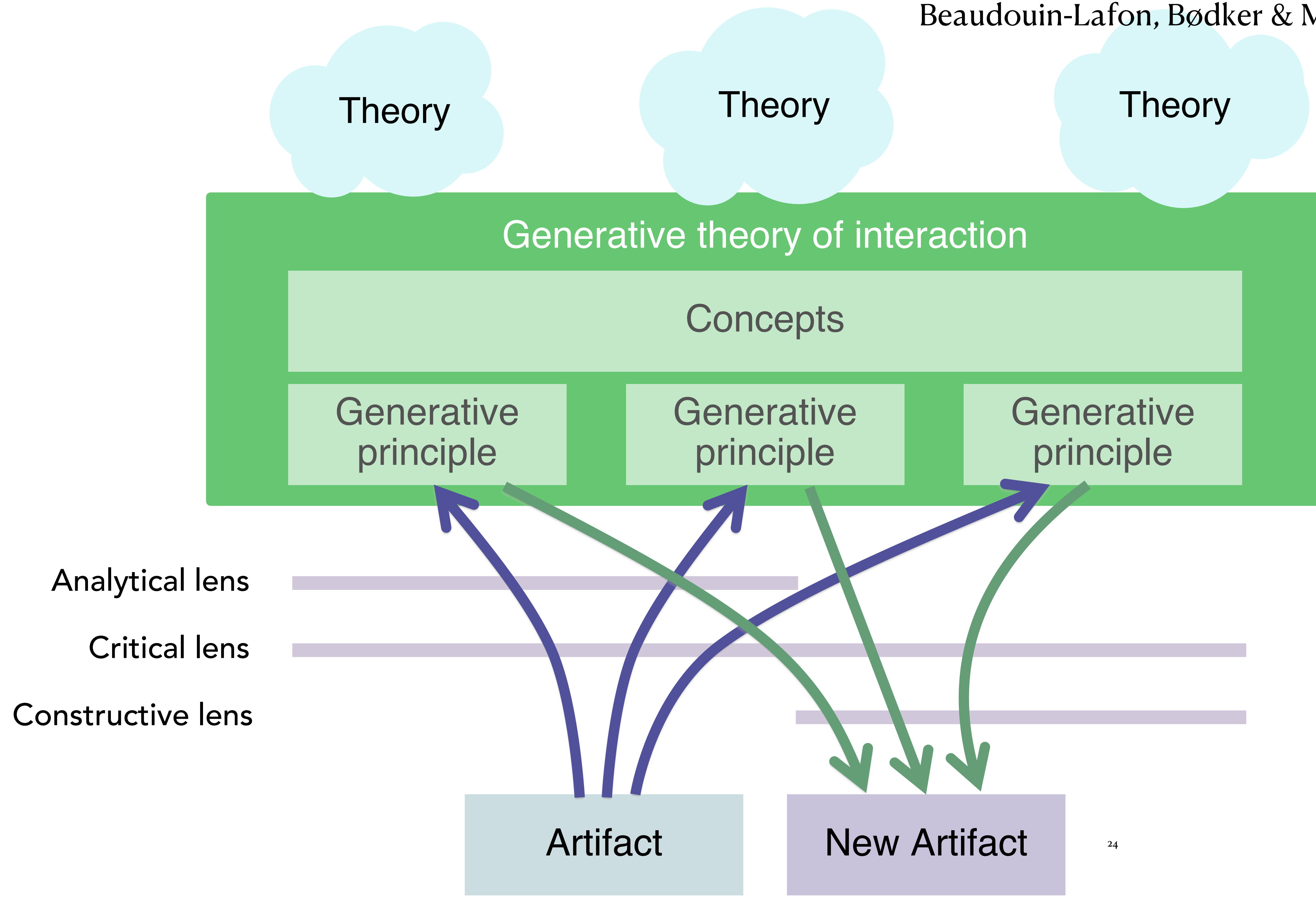
Analytical lens







Constructive lens



What are the key elements
of an interactive system?

Objects of interest

the conceptual objects that users manipulate
in order to achieve their goals

We focus on objects





1 DO IT:
Design of Interactive Things
Term 2
Henry Packer
03 September 2021

2 Discovery
Who is the user?

3 Invention
What is possible?

4 Design
What should it be?

5 Evaluation
Does it work?

6 Redesign
How to improve it?

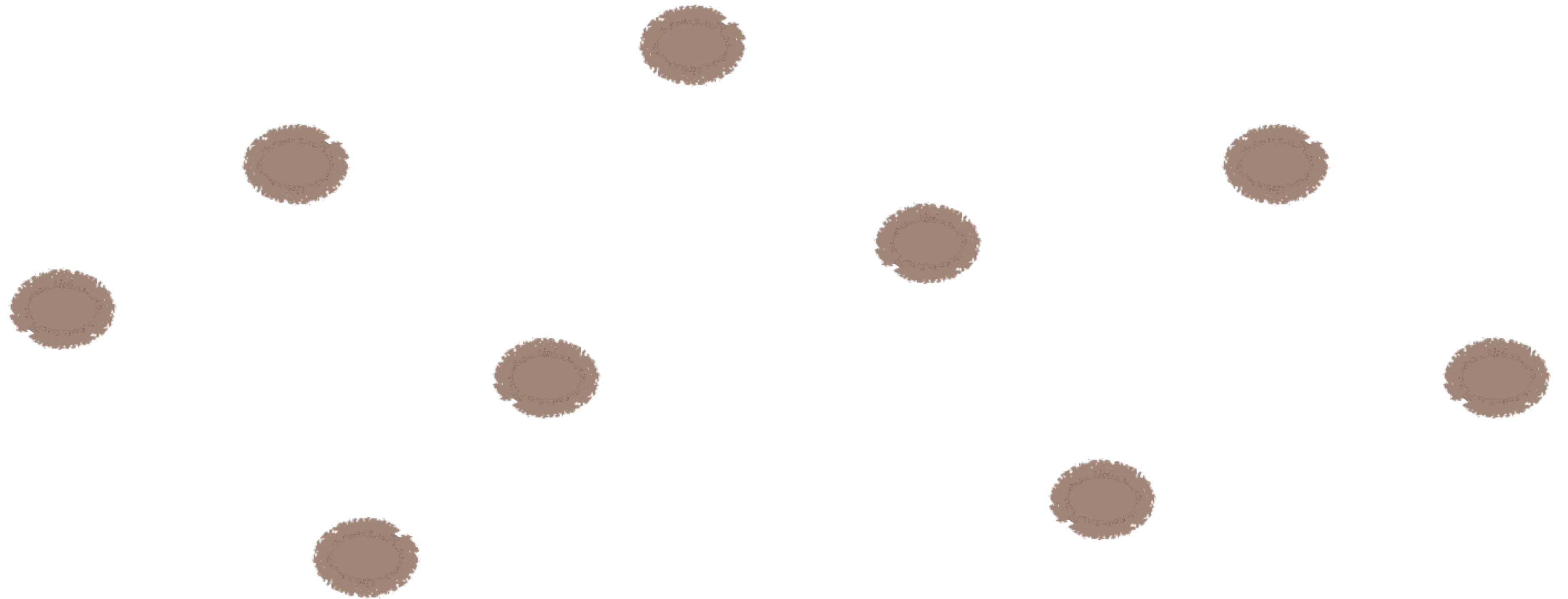
Substrates

create spaces for interaction

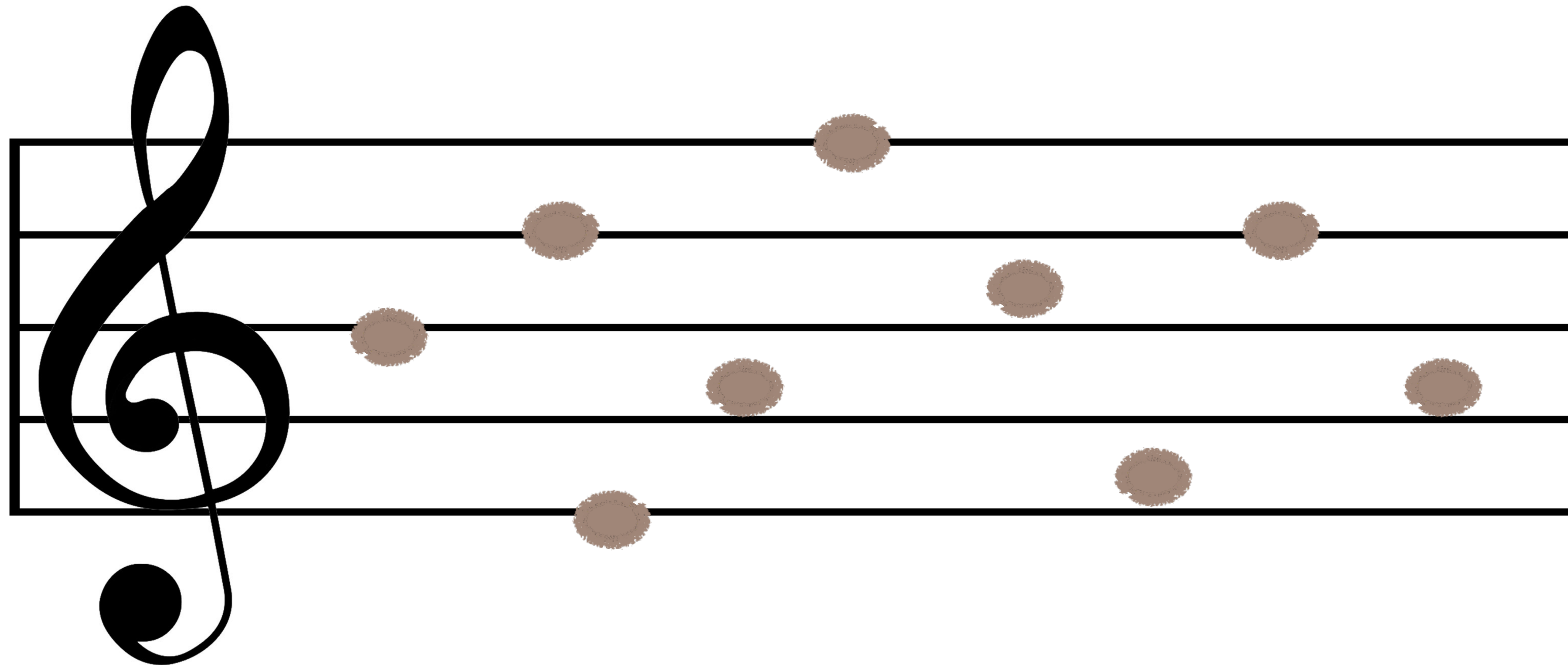
Substrates

contain and structure objects of interest
and manage constraints and dependencies

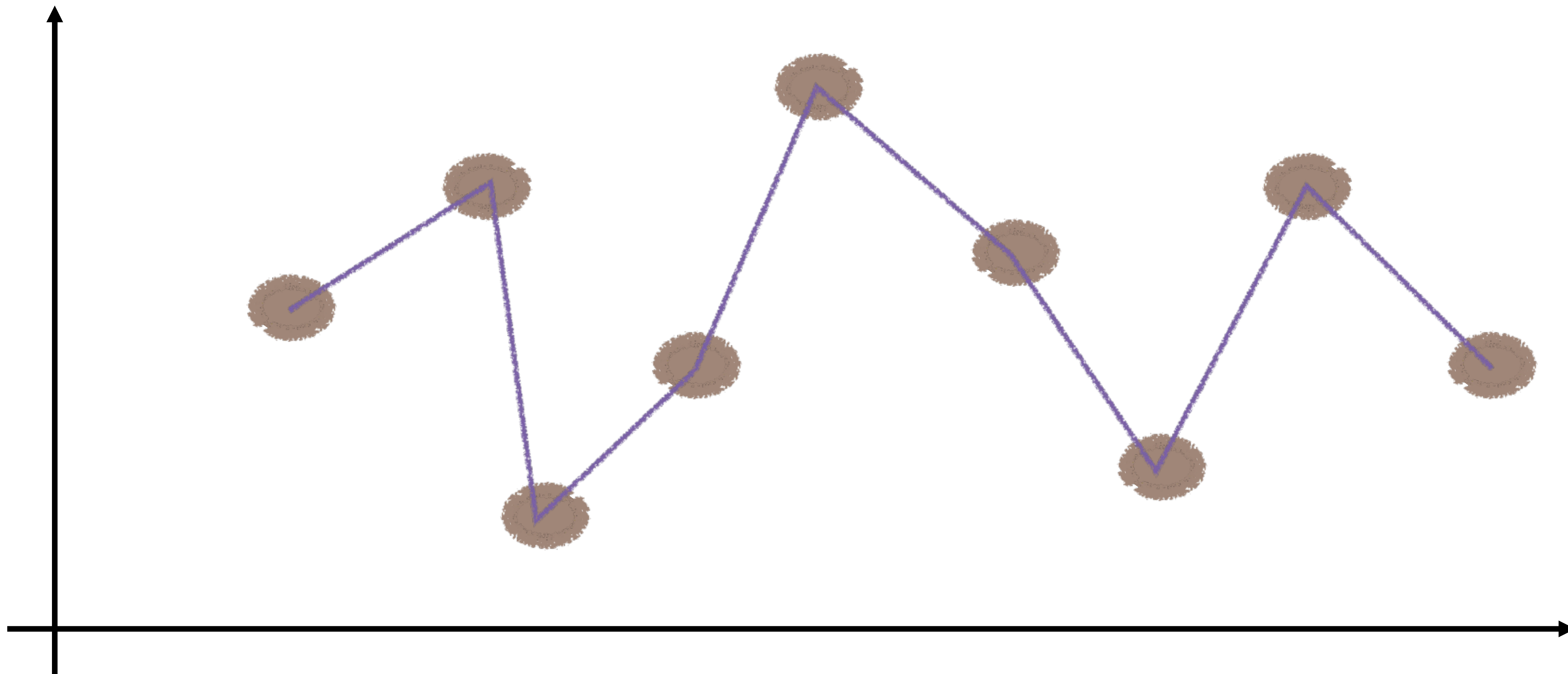
Substrates give meaning



Substrates give meaning



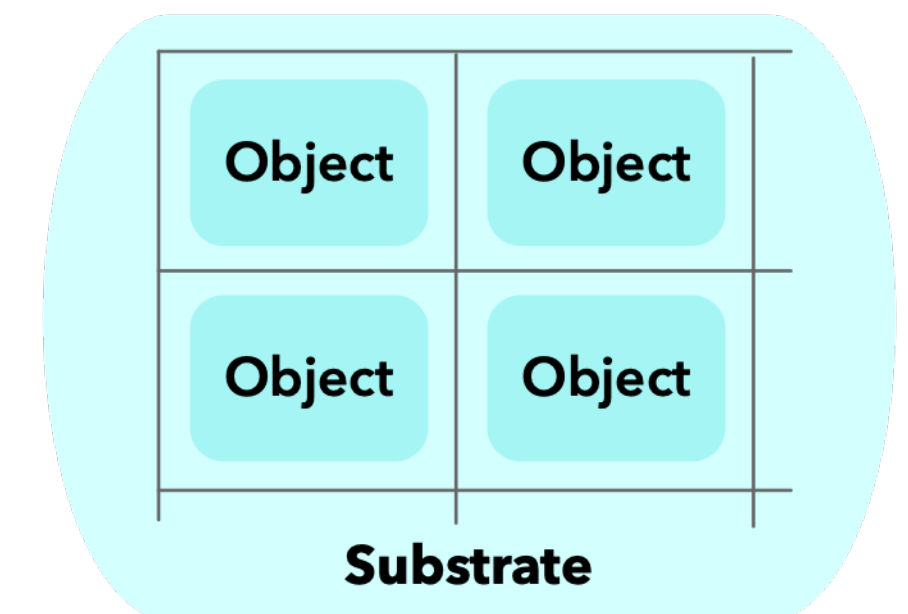
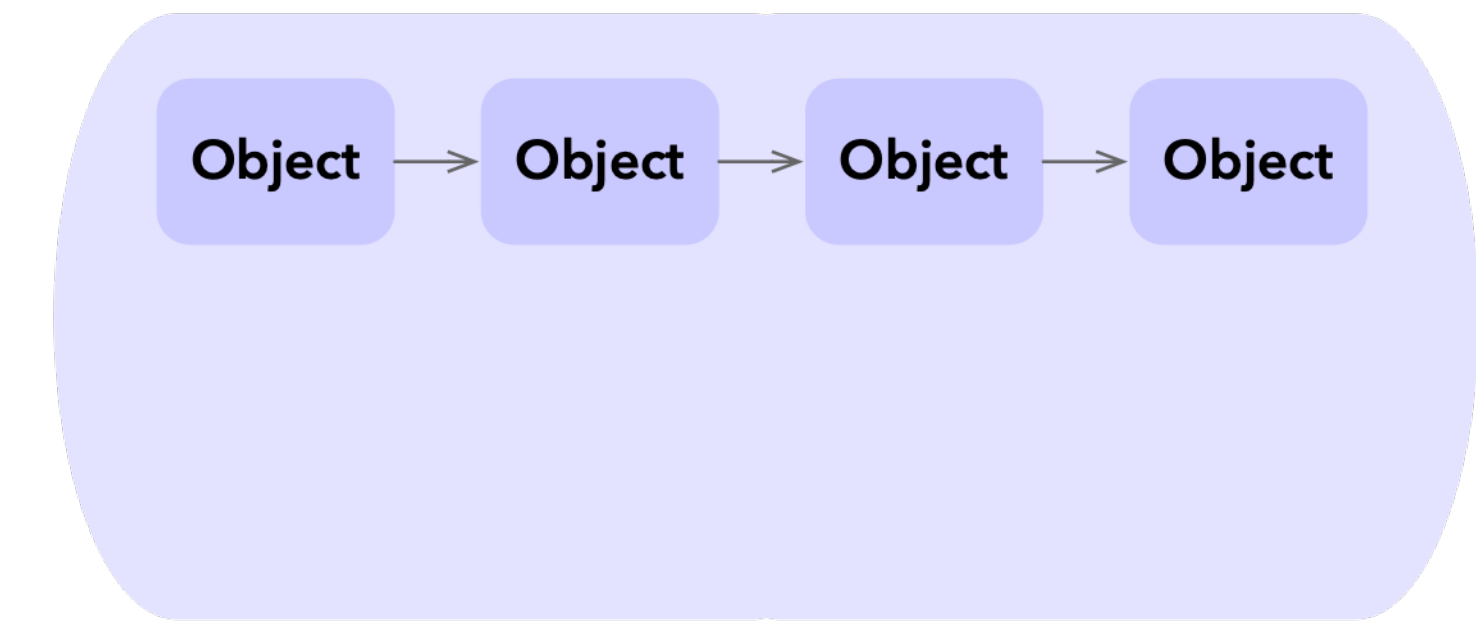
Substrates give meaning



Definition

A substrate:

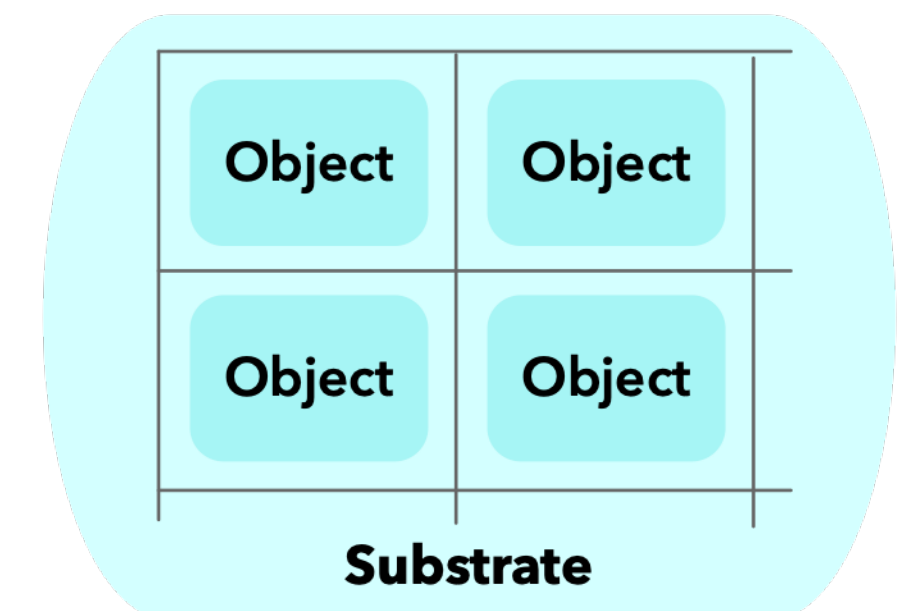
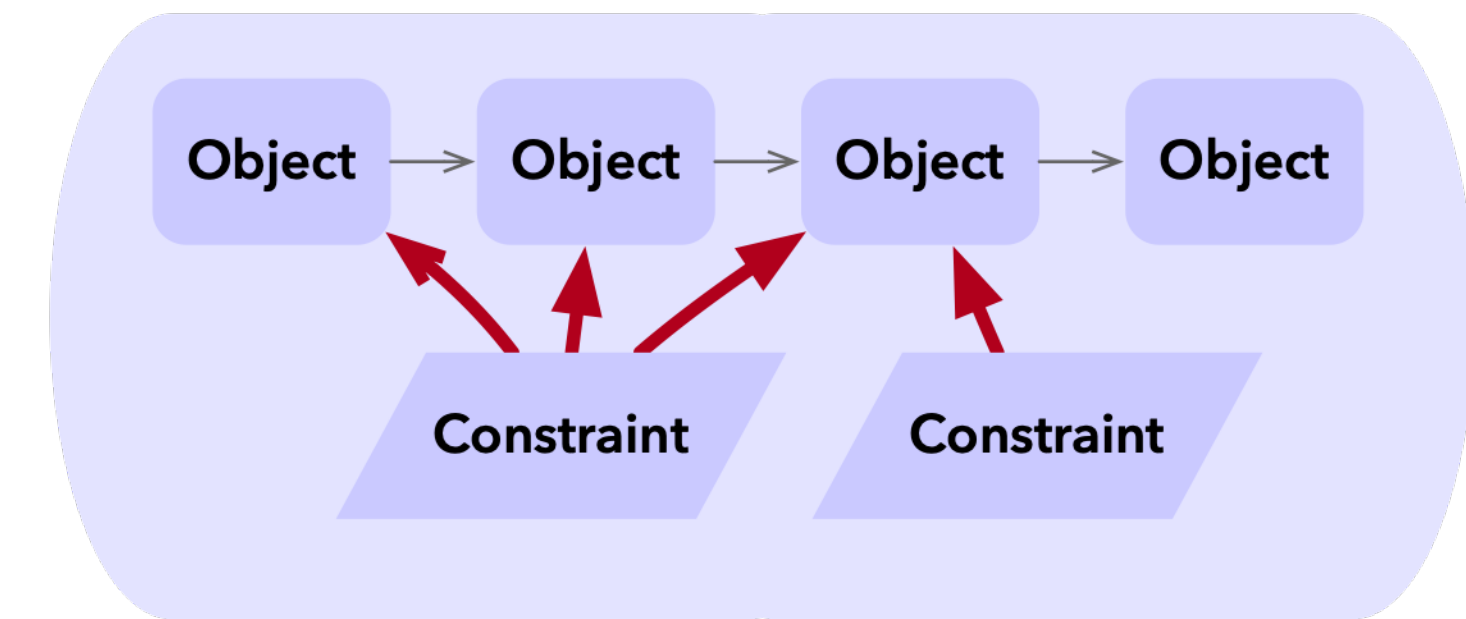
structures the objects of interest it **contains**,



Definition

A substrate:

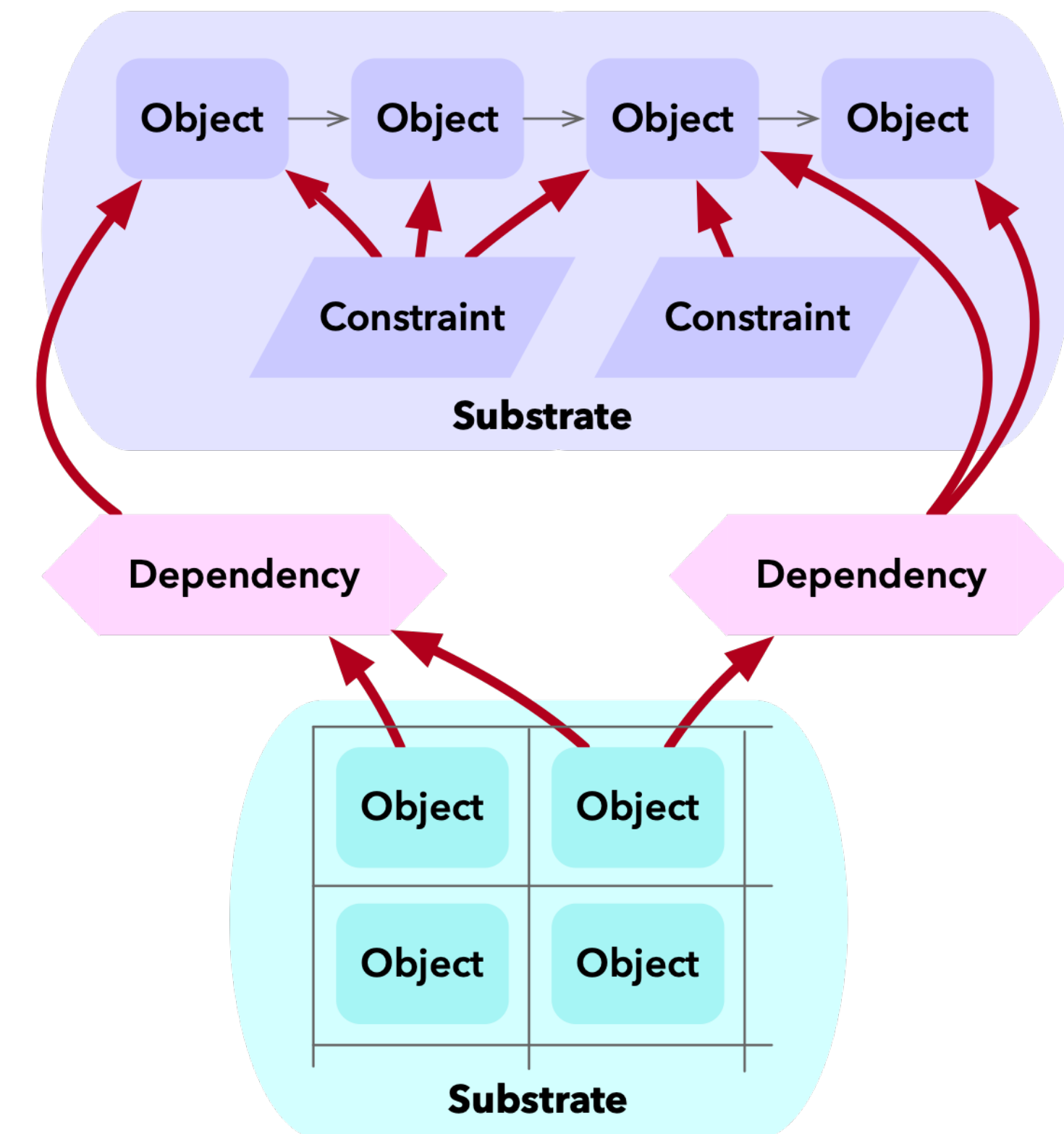
structures the objects of interest it **contains**,
manages **constraints** among **internal** objects,



Definition

A substrate:

structures the objects of interest it **contains**,
manages **constraints** among **internal** objects,
manages **dependencies** with **external** objects,
including other substrates





1



2



3



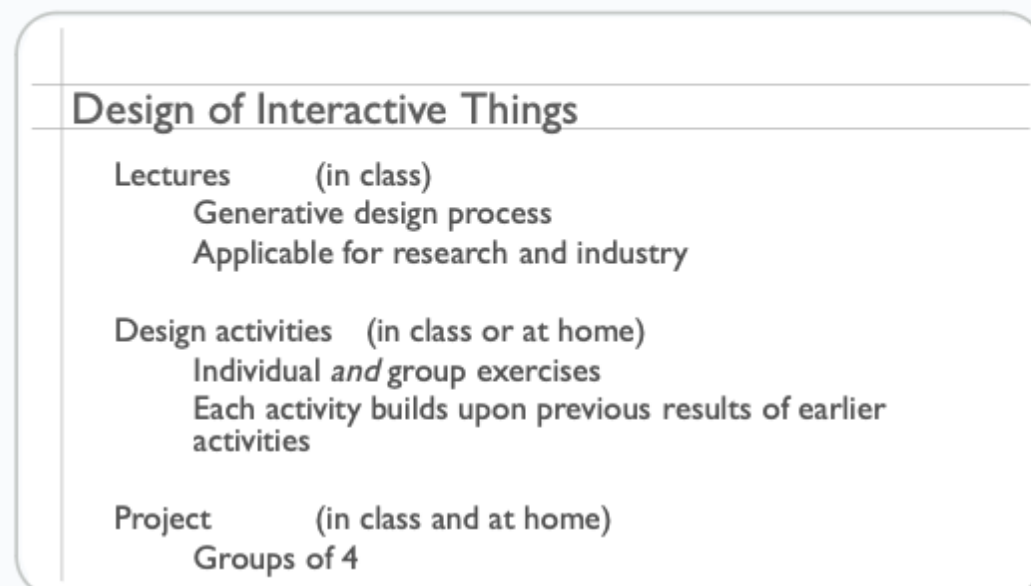
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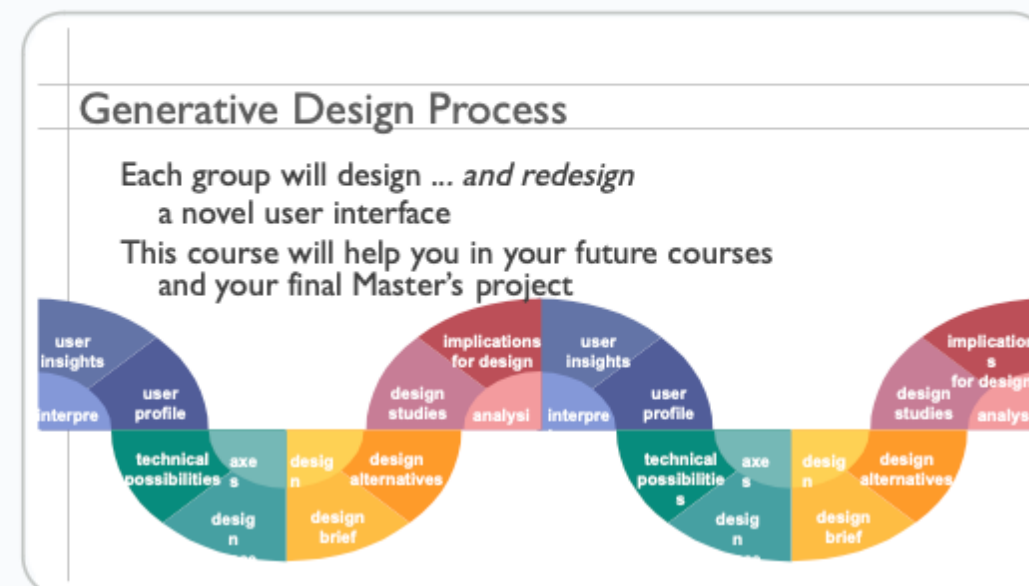
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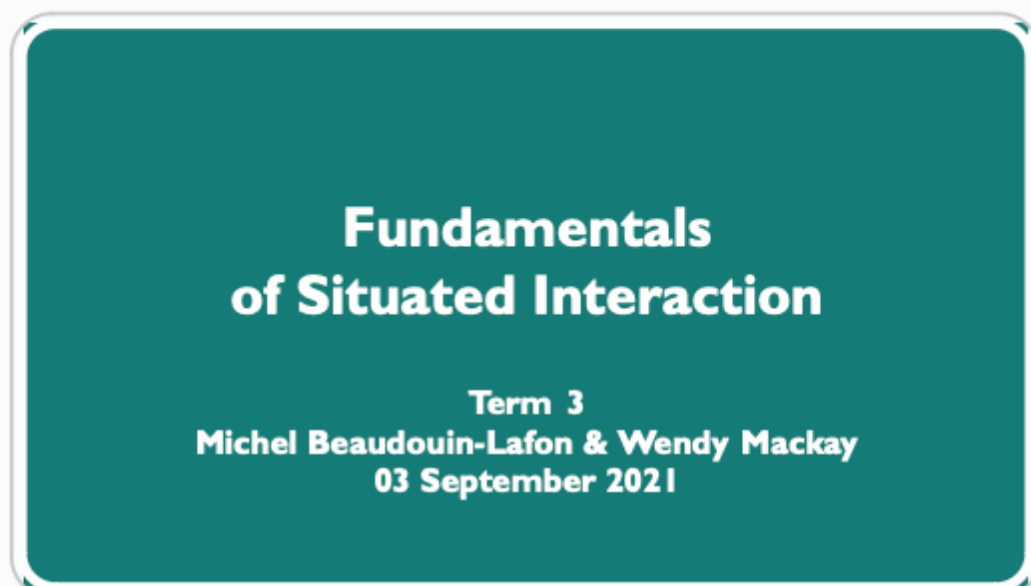
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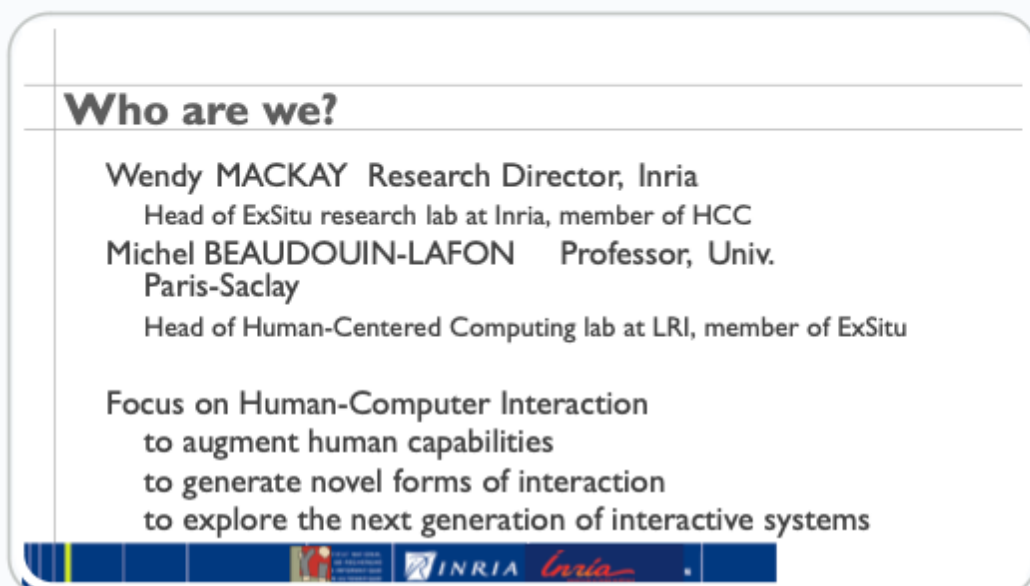
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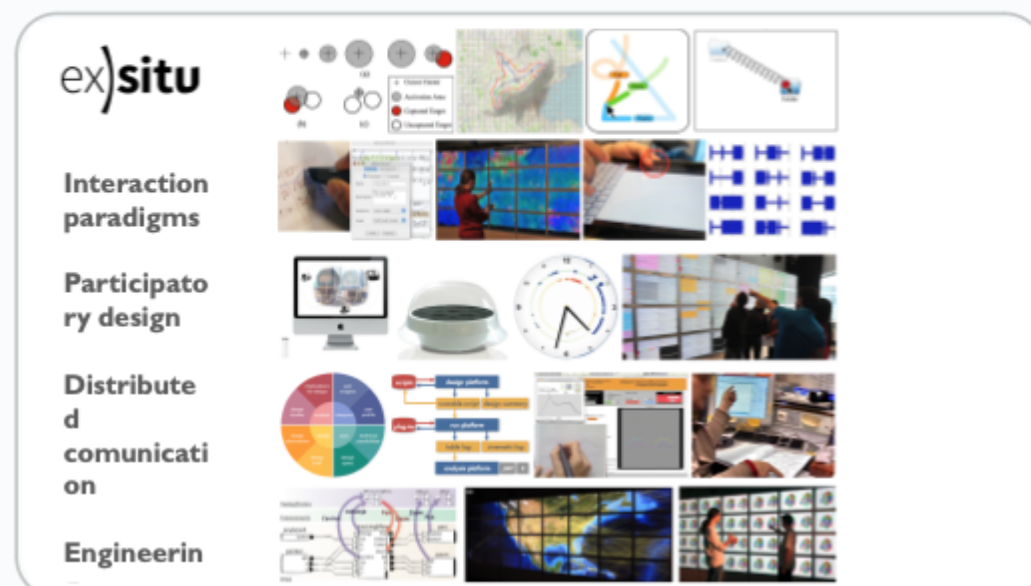
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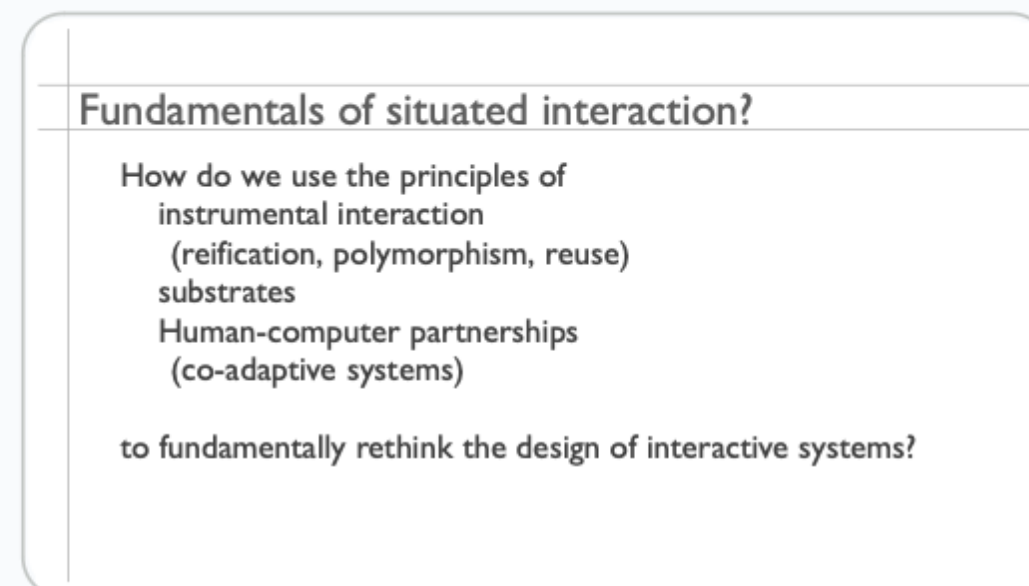
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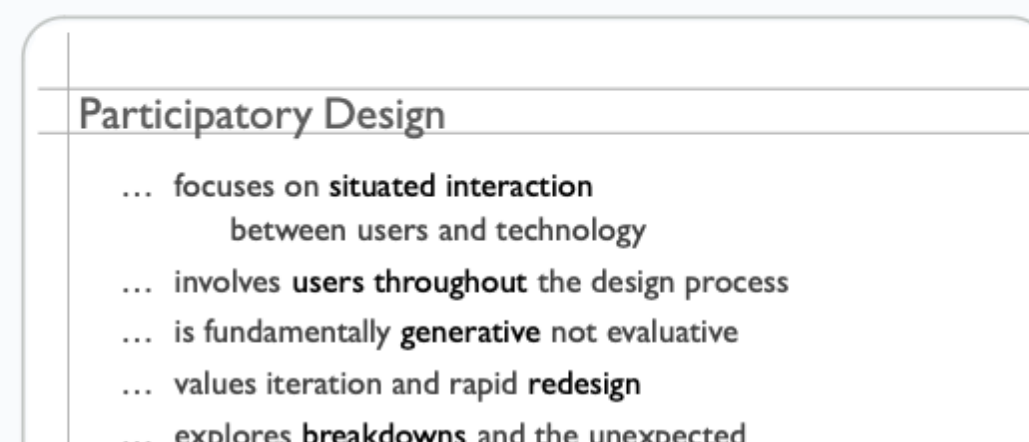
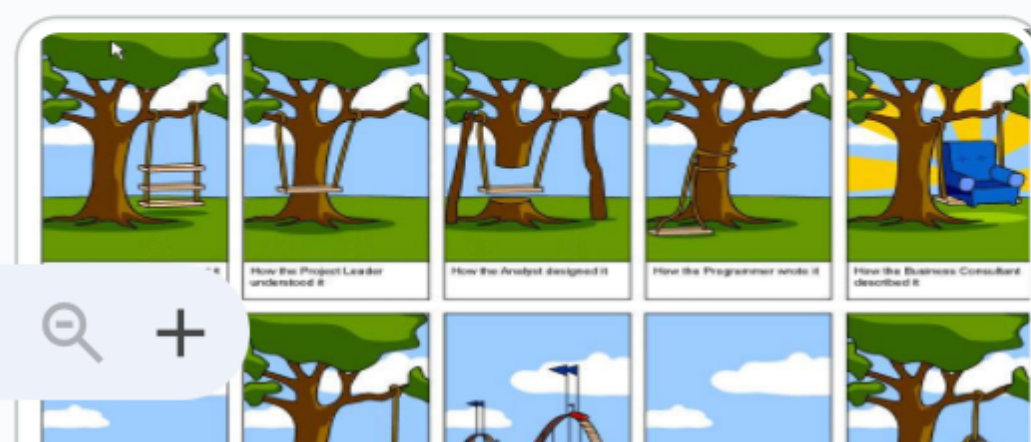
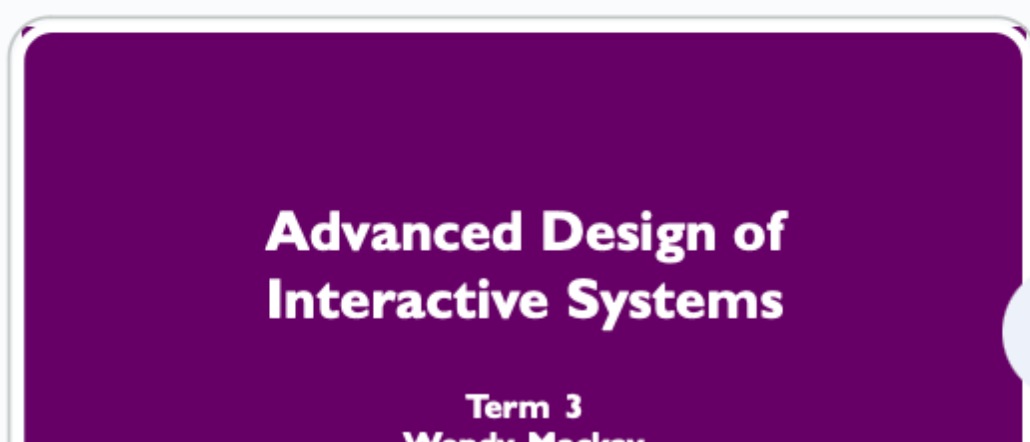
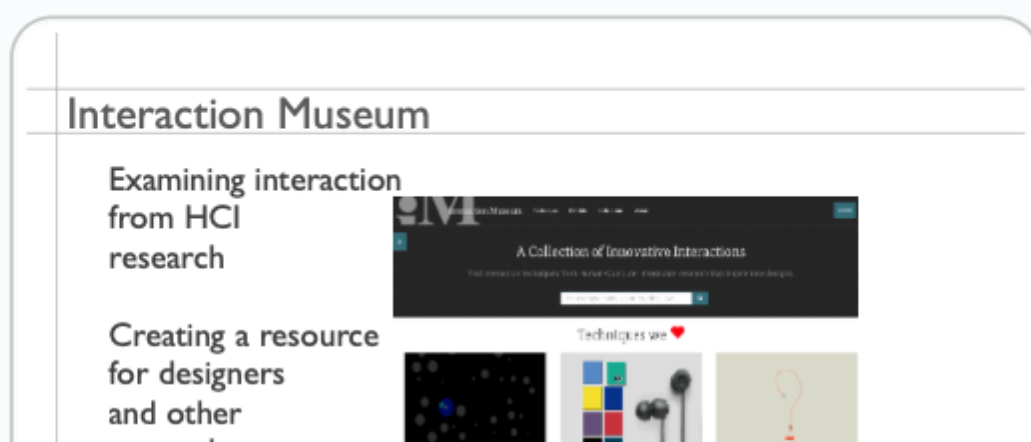
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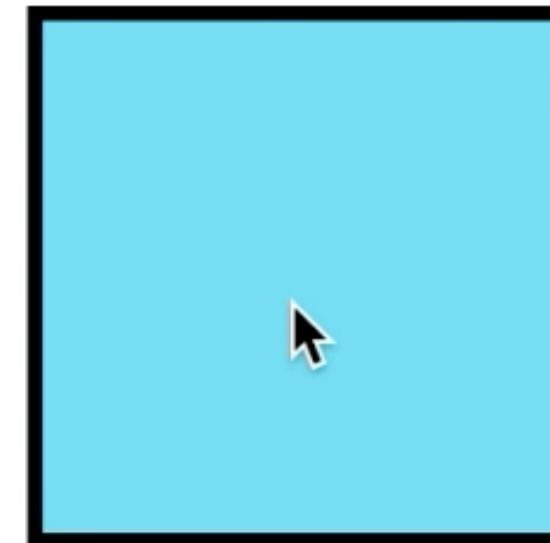


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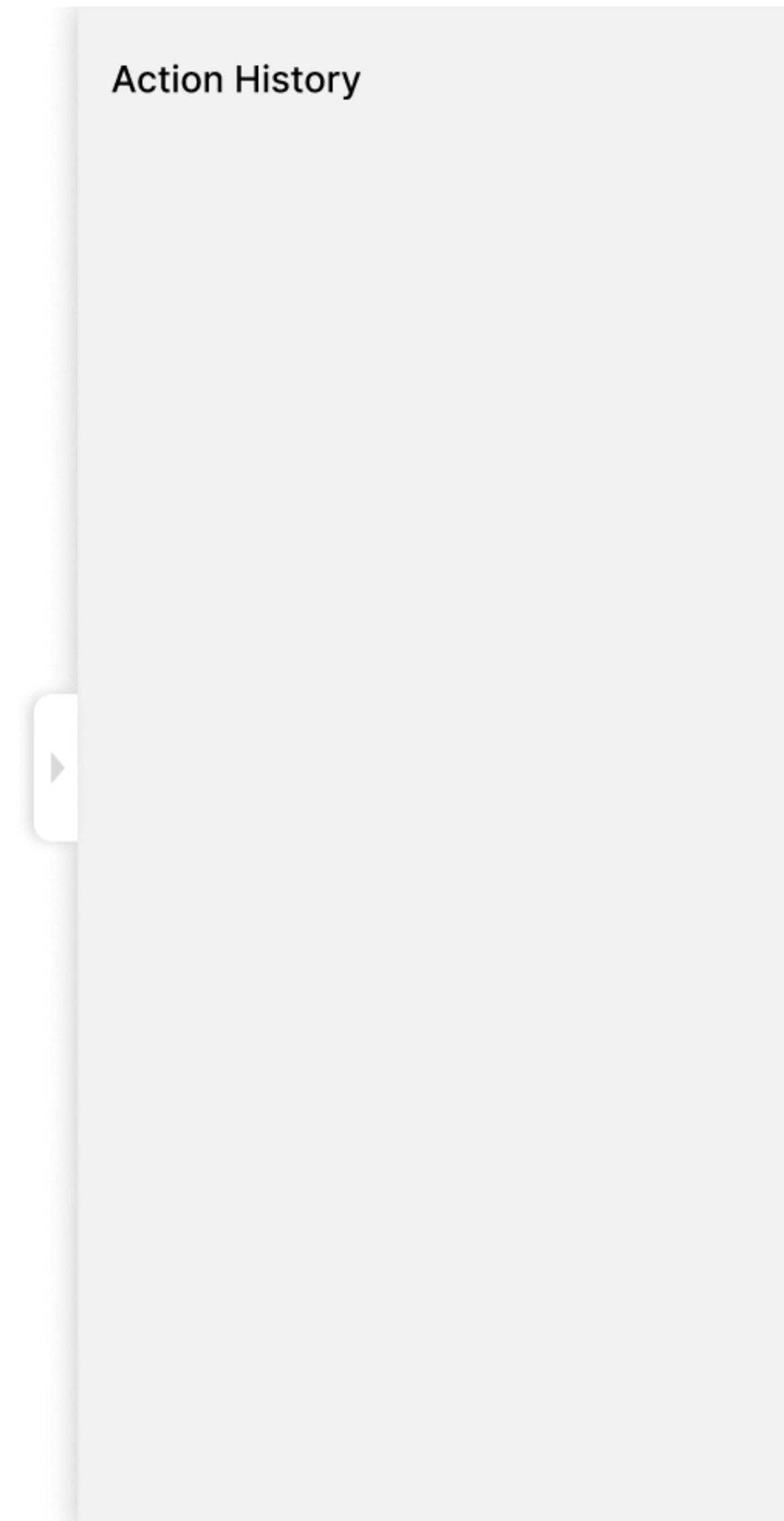
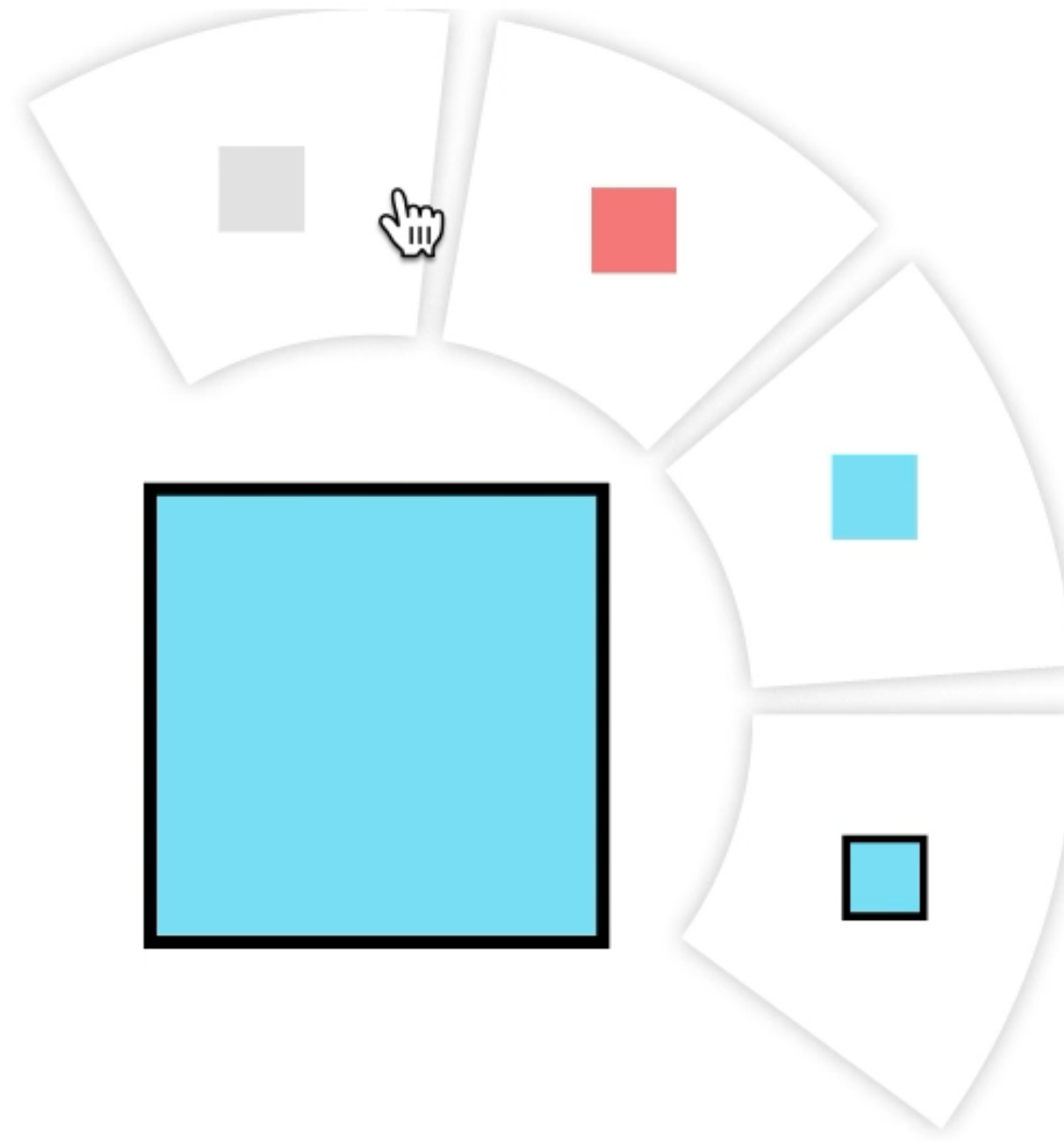


Reifying a substrate

Turn an object's history into a substrate

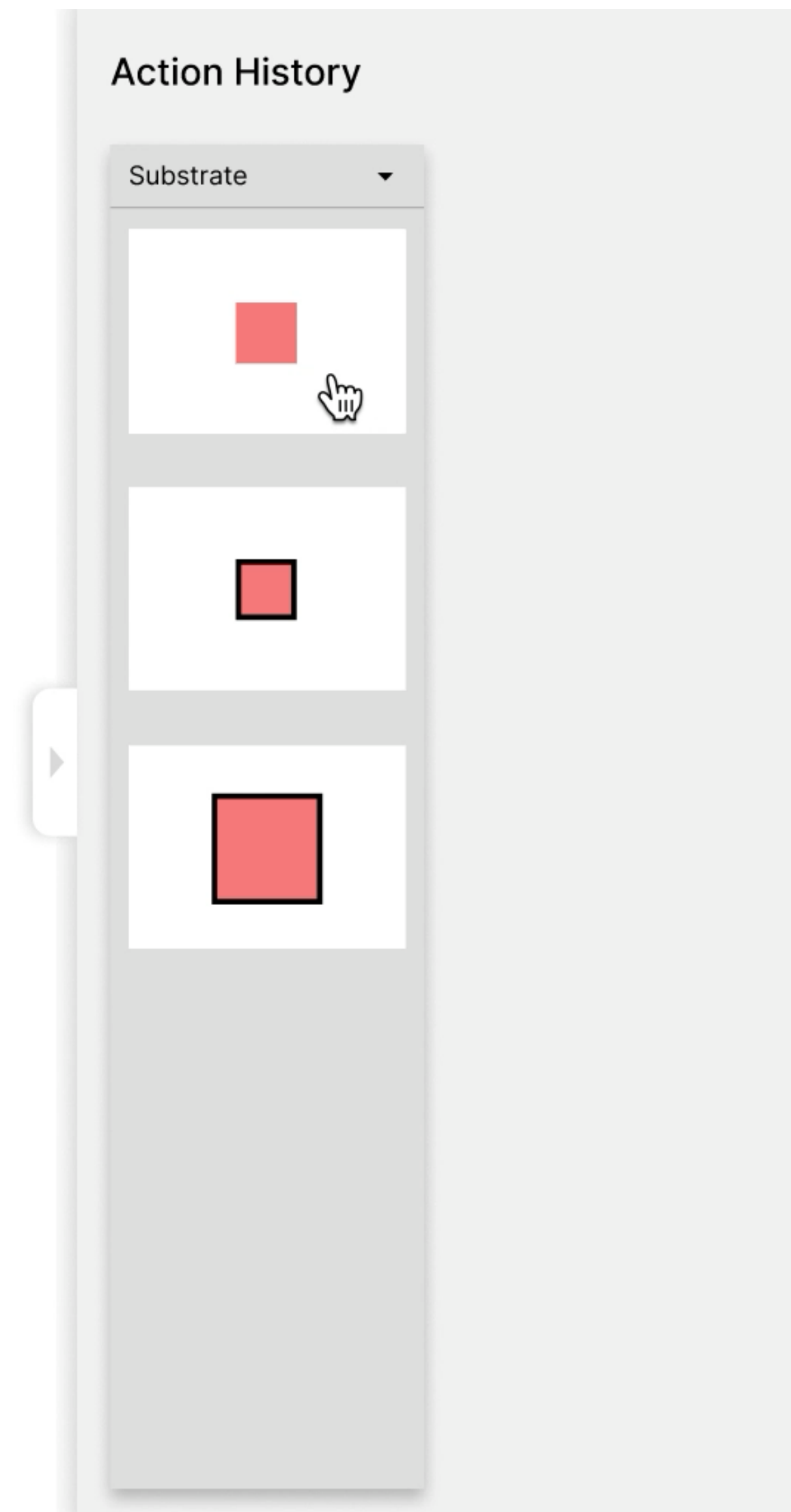
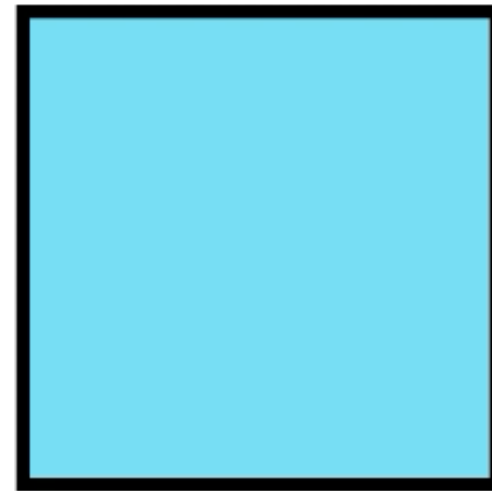


Turn an object's history into a substrate



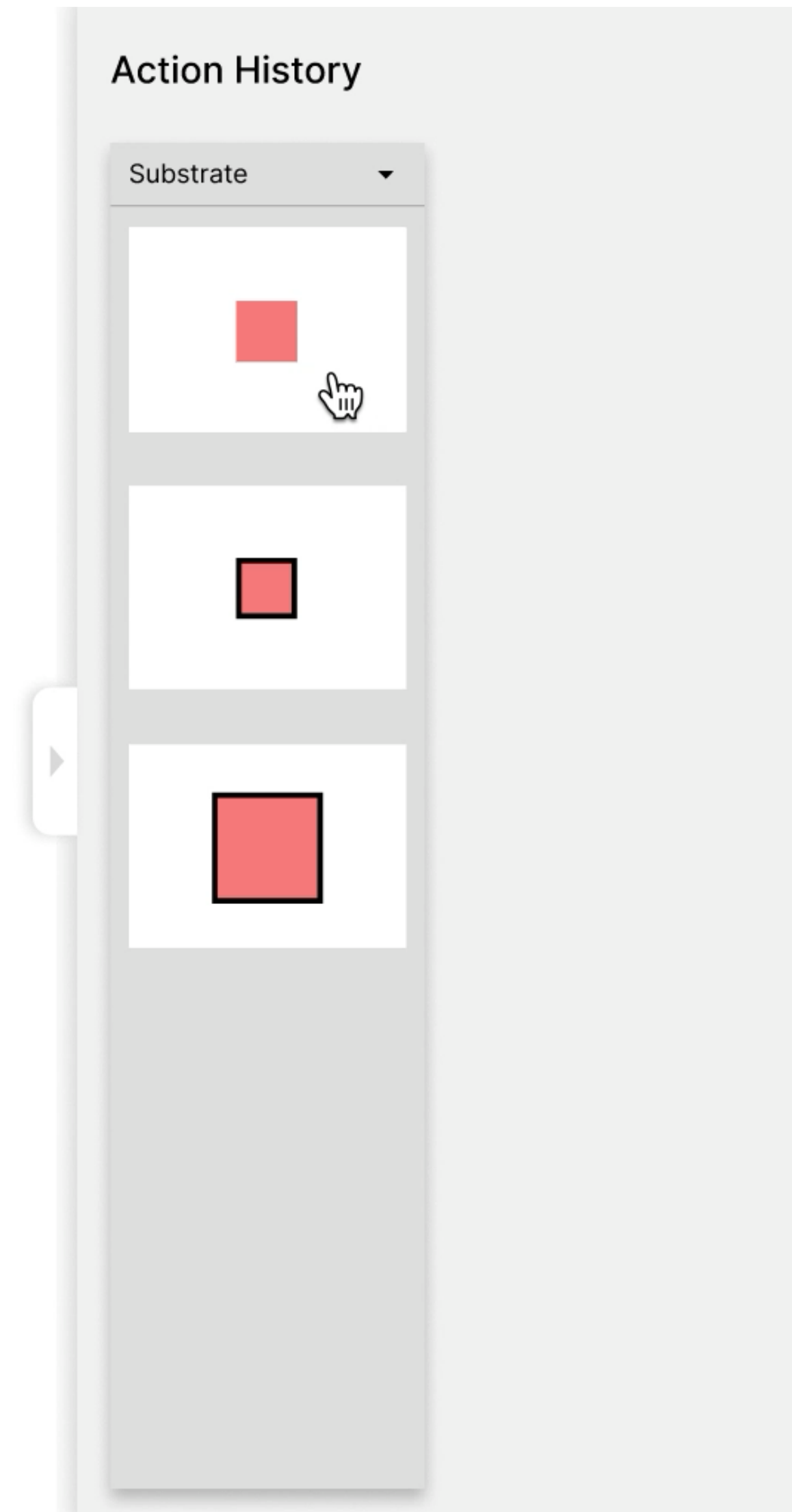
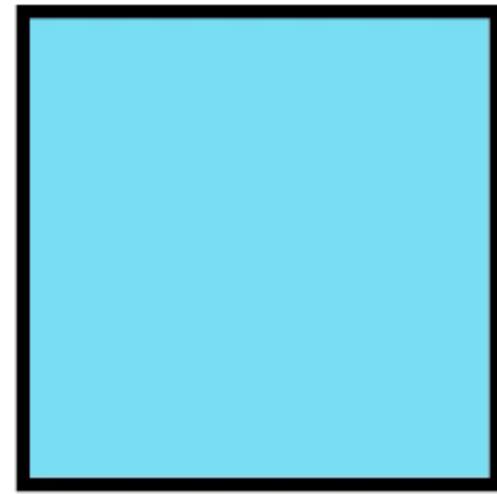
Apply a **command**
from the history ...

Lorem Ipsum



or a set of commands

Lorem Ipsum



Instruments

mediate digital interactions
with the objects of interest

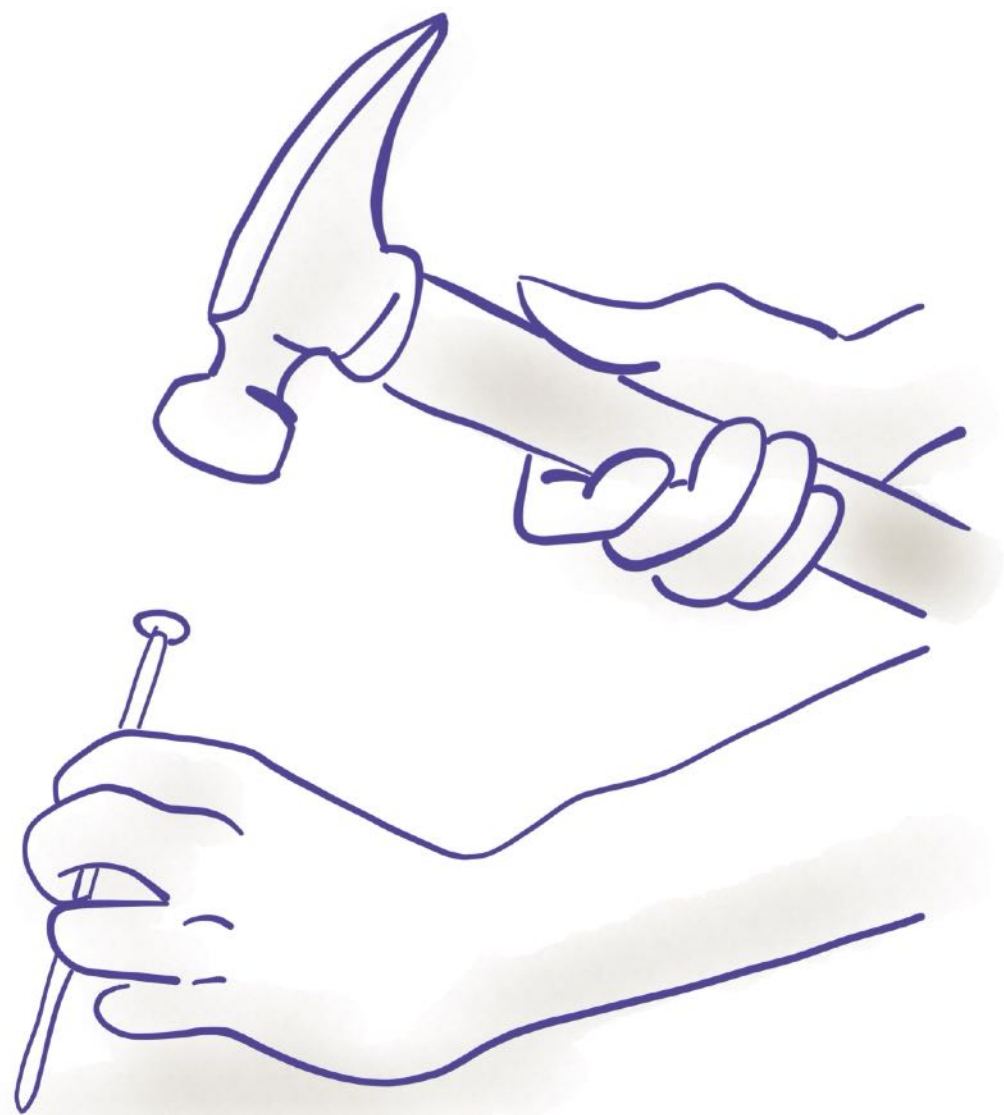
Instruments let us modify objects

We can use tools as they were designed



Instruments let us modify objects

We can use tools as they were designed



We can also innovate by using an object's properties to accomplish a task



Instruments let us modify objects

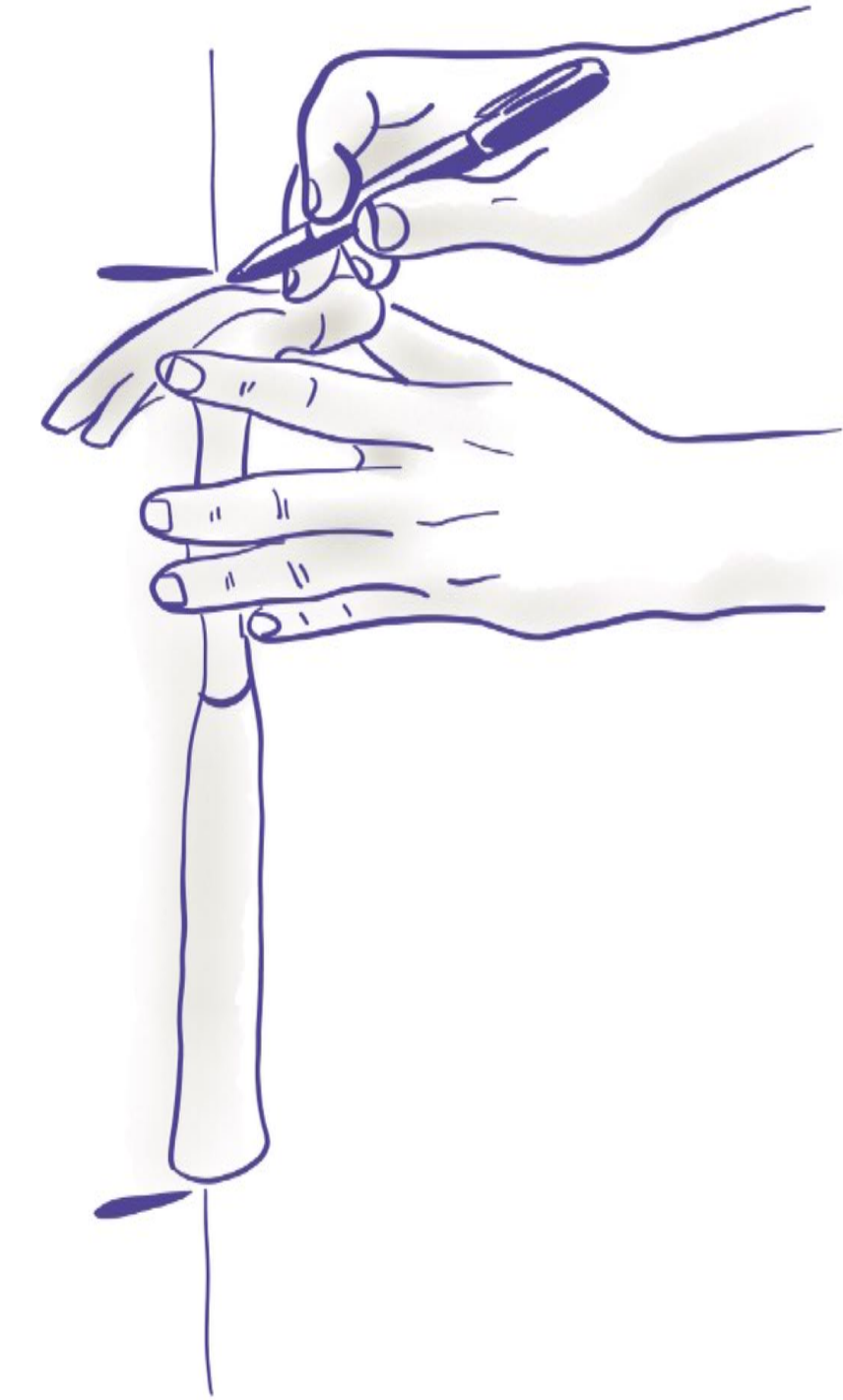
We can use tools as they were designed



We can also innovate by using an object's properties to accomplish a task



We can also re-use tools for other purposes

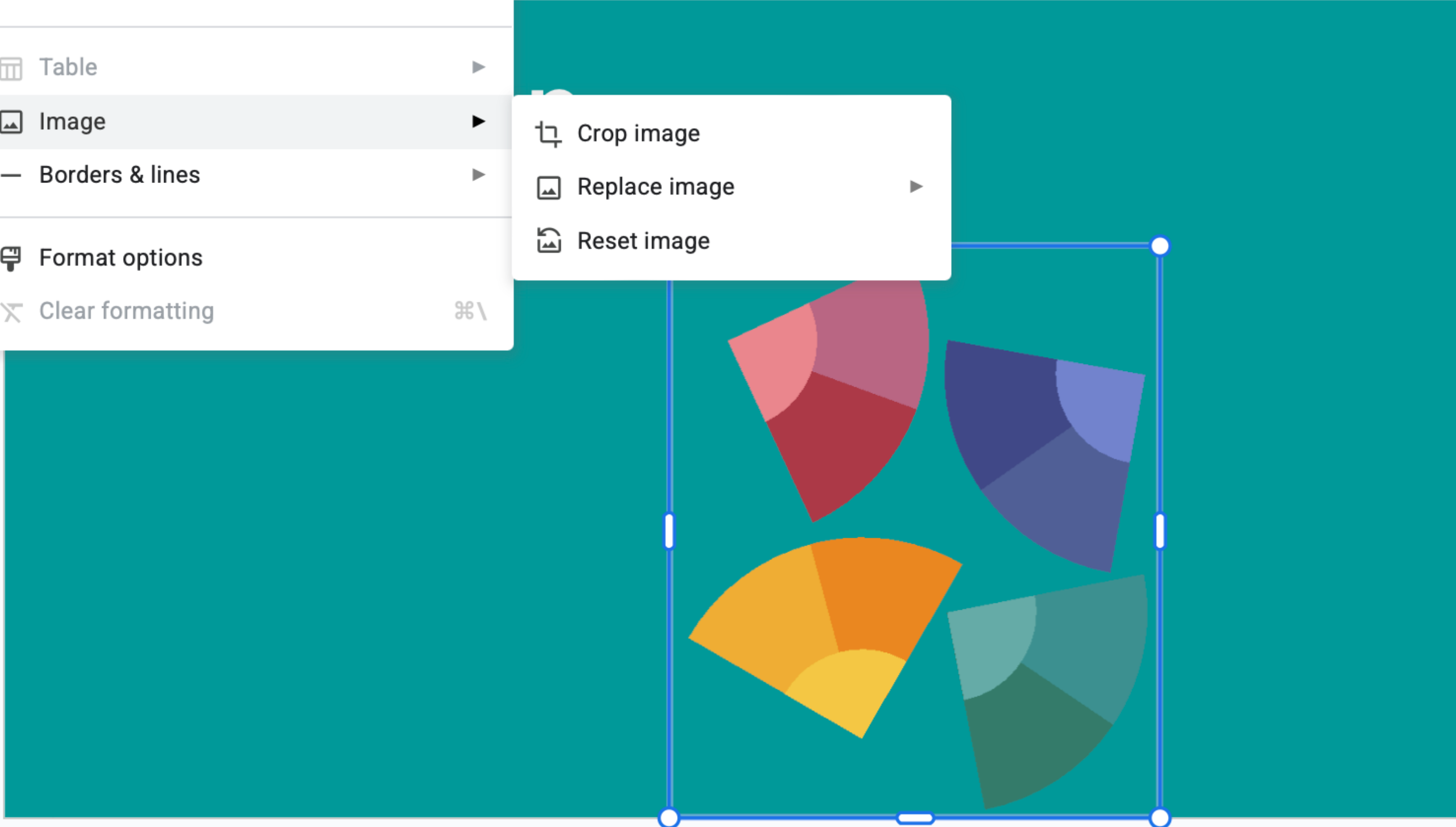
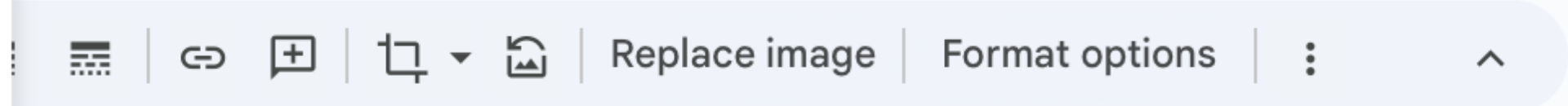




- 2 Discovery
Who is the user?
- 3 Invention
What is possible?
- 4 Design
What should it be?
- 5 Evaluation
Does it work?
- 6 Redesign
How to improve it?
- 7 Design of Interactive Things
Lectures (in class)
Generative design process
Applicable for research and industry
Design activities (in class or at home)
Individual and group exercises
Each activity builds upon previous results of earlier activities
Project (in class and at home)
Groups of 4

- B** Text ▶
- ≡ Align & indent ▶
- ↕ Line & paragraph spacing ▶
- ☰ Bullets & numbering ▶
- 📄 Table ▶
- 🖼 Image** ▶
- Borders & lines ▶
- 🔧 Format options
- ✂ Clear formatting ⌨

- 📏 Crop image
- 🖼 Replace image ▶
- 🔄 Reset image



Format options ✕

- > Size & Rotation
- > Position
- > Recolor

Adjustments

Opacity

100 %

Brightness

0 %

Contrast

0 %

Reset

> Drop shadow

> Reflection

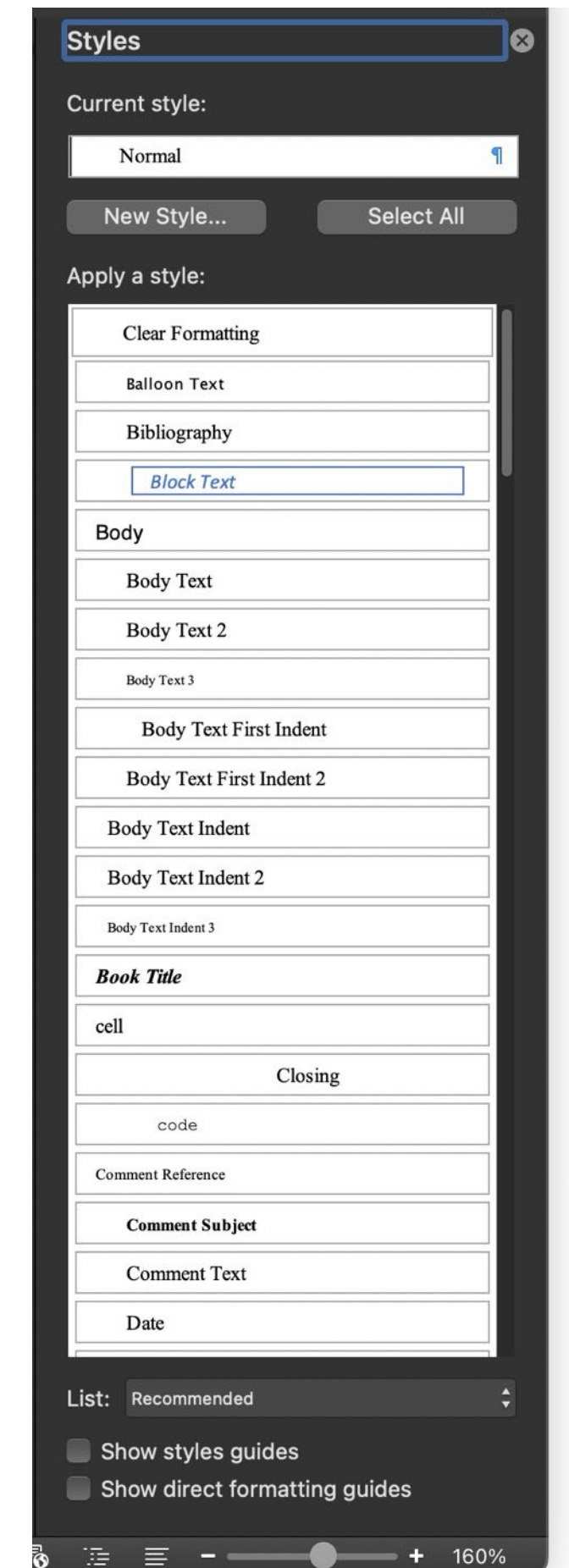
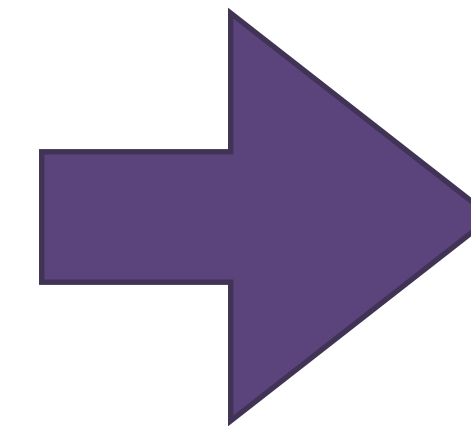
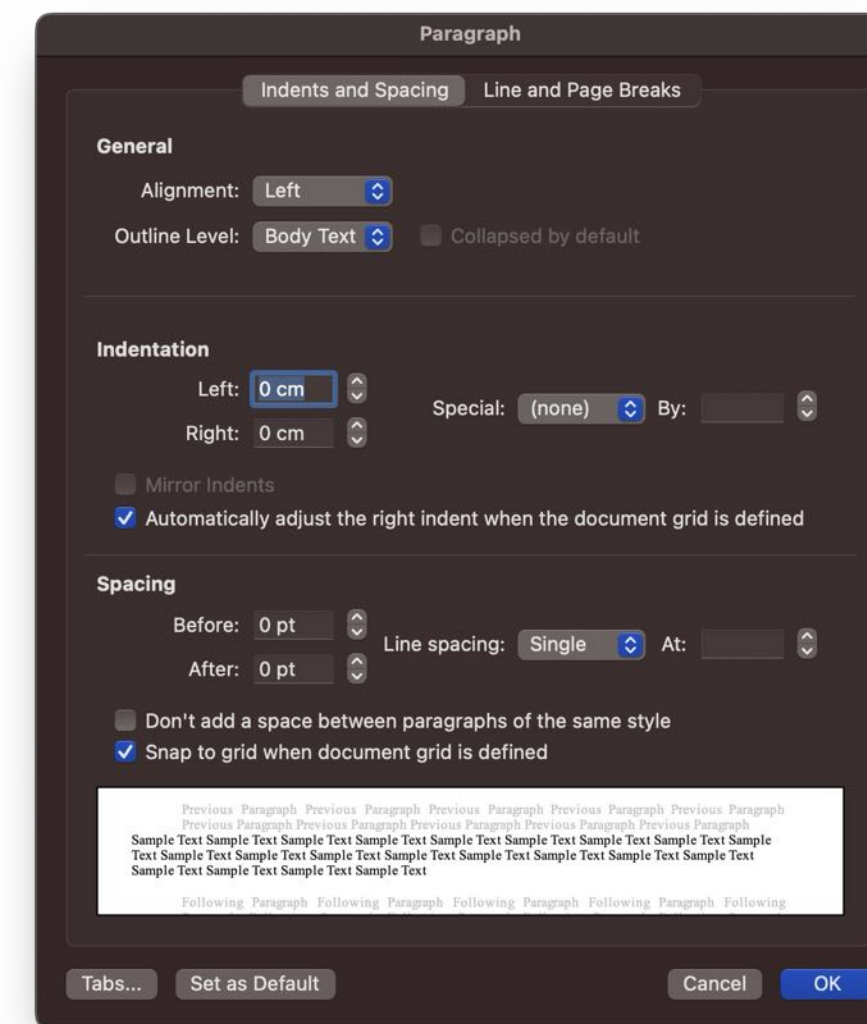
Click to add speaker notes



	Instrument	Substrate
Reification	Turn commands into instruments	Turn command effects into substrates
Polymorphism	Apply commands to multiple types of objects	Apply constraints to multiple types of objects
Reuse	Apply previous commands to objects	Apply previous effects to objects

Reification

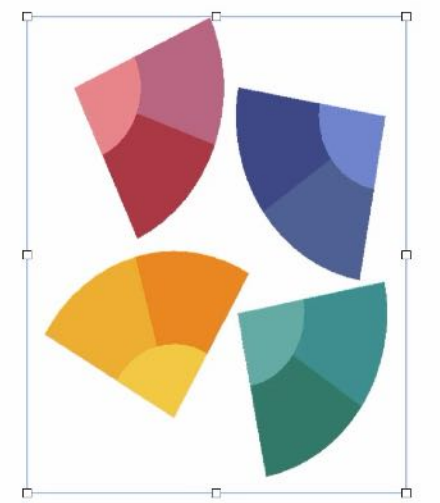
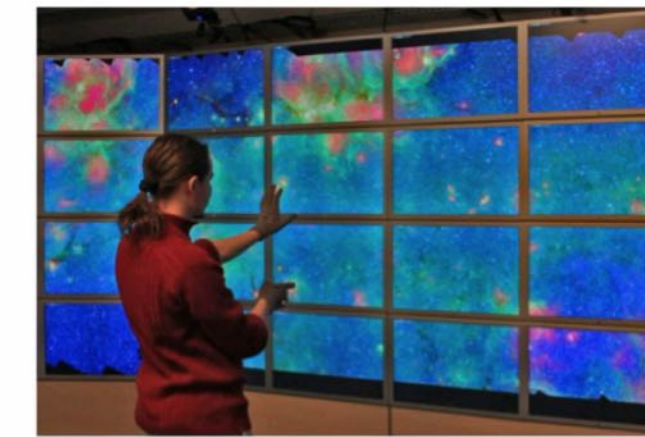
Example: style



Polymorphism

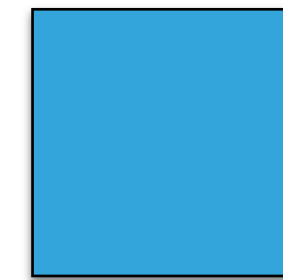
Example: move instrument

Invention
What is possible ?

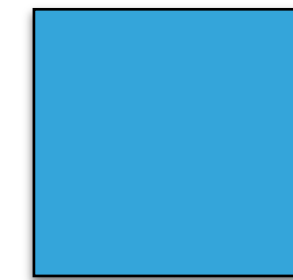
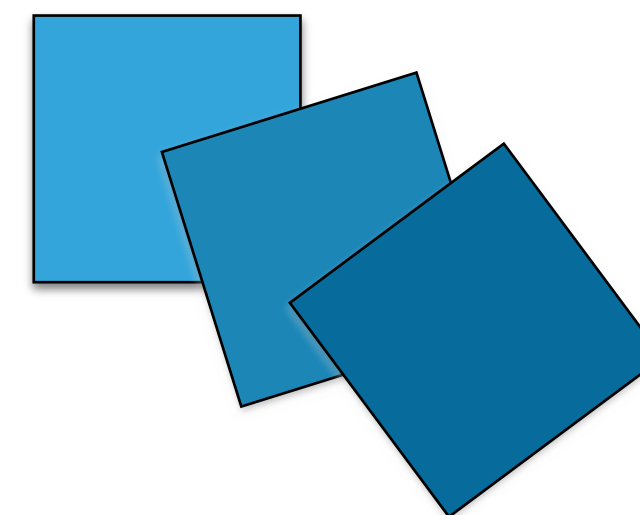
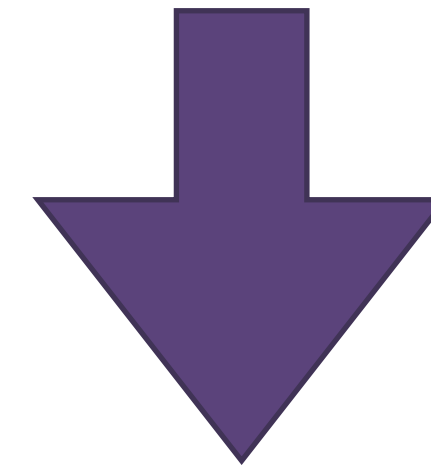


Reuse

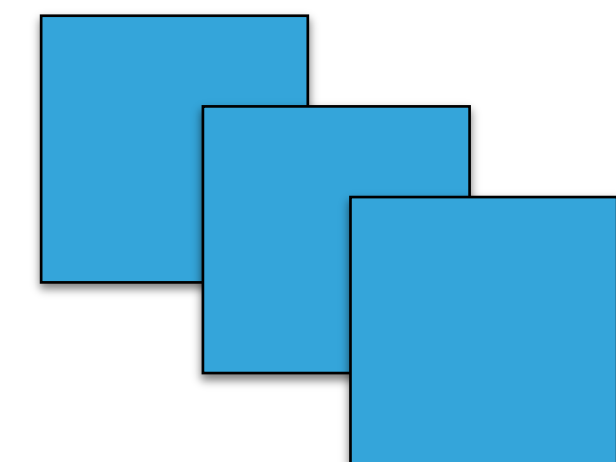
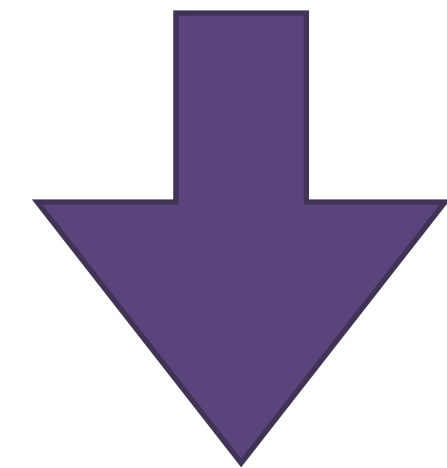
Example: create shapes



Rotate
Rotate again



Copy-paste
Duplicate



Generative Principles

Reification

Generate new objects

Polymorphism

Apply commands to different objects

Reuse

Apply previous commands to objects

Generative Principles

Reification

Generate new objects

ex: *Style* becomes an object

Polymorphism

Apply commands to different objects

ex: *Drag-&-drop* moves text, icons, shapes

Reuse

Apply previous commands to objects

ex: *Duplicate* not create from scratch

Instrument**Substrate****Reification**

Turn commands into instruments

Turn command effects into substrates

Polymorphism

Apply commands to multiple types of objects

Apply constraints to multiple types of objects

Reuse

Apply previous commands to objects

Apply previous effects to objects

Feedforward

Display available commands

Display potential constraints

Feedback

Display previously executed commands

Display existing constraints

Feedforward

Example: alignment guides

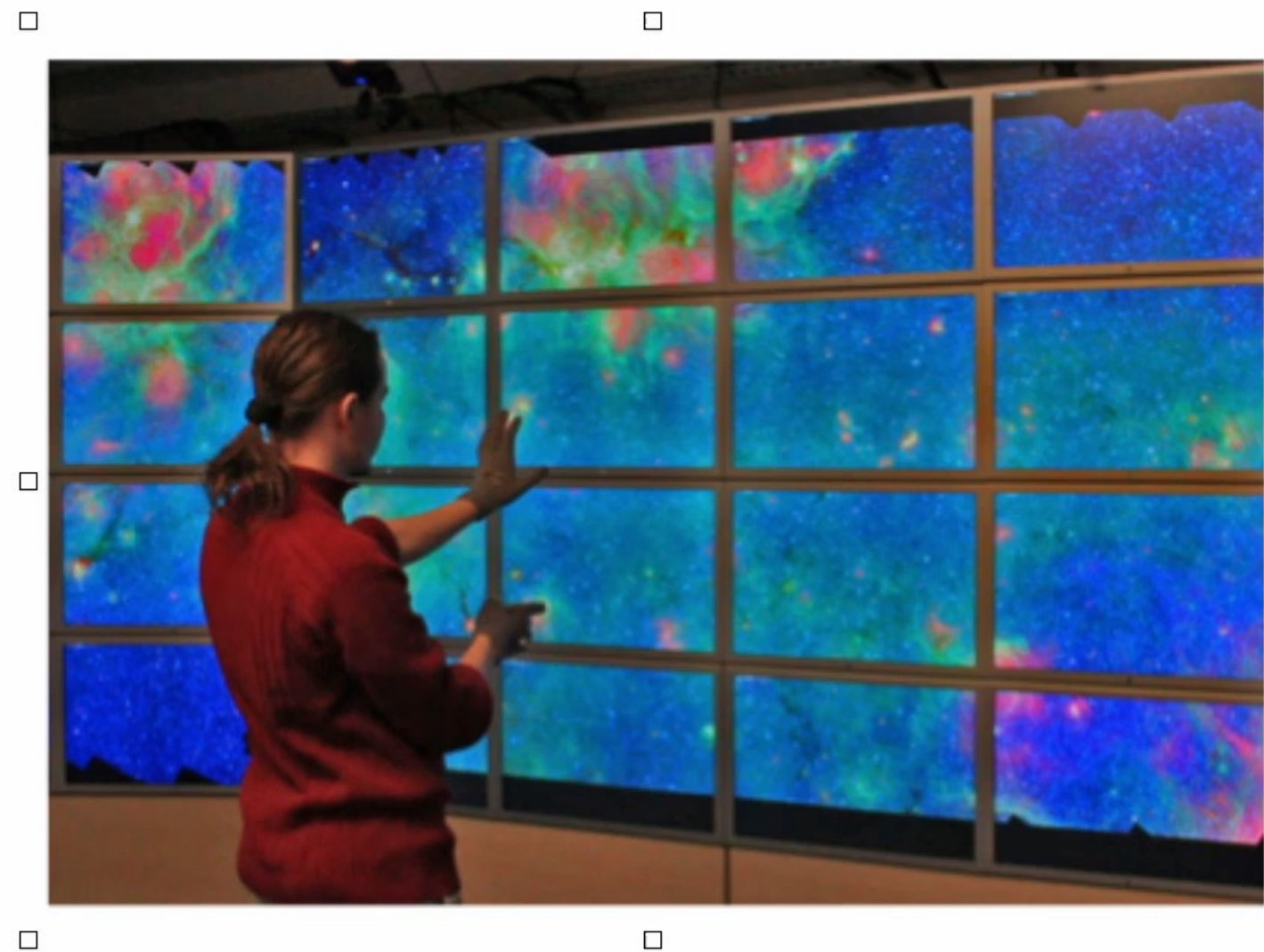
Invention

What is possible ?



Feedback

Example: image control



Edit Mask

Remove Background

Adjustments

Exposure 0 %

Saturation 2 %

Enhance Reset

Description

Generative Principles: Discovery

Feedforward

Tell user what is possible
or is about to happen

ex: Preview *alignment*

Feedback

Tell user what is happening
or has just happened

ex: See *effect* immediately

	Instrument	Substrate
Reification	Turn commands into instruments	Turn command effects into substrates
Polymorphism	Apply commands to multiple types of objects	Apply constraints to multiple types of objects
Reuse	Apply previous commands to objects	Apply previous effects to objects
Feedforward	Display available commands	Display potential constraints
Feedback	Display previously executed commands	Display existing constraints
Specialization	Curry a command parameter to create an instrument	Create template from objects and constraints
Adjustment	Tune command parameter values	Tweak command effects

Specialization

Apply a Template

2026 FIS Lecture 0

Home Insert Draw Design Transitions Animations Slide Show Review View Record

Paste Cut Copy Format New Slide Layout Reset Section

Avenir 48

Convert to SmartArt Picture Shapes Text Box

37

	Instrument	Substrate
Ratification	Turn commands into instruments	Turn command effects into substrates
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Specialization	Curry a command parameter to create an instrument	Create template from objects and constraints
Adjustment	Tune command parameter values	Tweak command effects

38

Specialization Create a Template

39

Adjustment Example: adjust shape

40

Conceptual model

Specialization Create a Template

Adjustment

Example: adjust shape

The screenshot shows a presentation software interface with a dark theme. The title bar at the top reads "2026 FIS Lecture 0". The ribbon menu includes tabs for Home, Insert, Draw, Design, Transitions, Animations, Slide Show, Review, View, and Record. The Insert tab is active, showing options like New Slide, Table, Pictures, Screenshot, My Add-ins, Shapes, Icons, 3D Models, SmartArt, Chart, Zoom, Link, Action, Comment, Text Box, Header & Footer, WordArt, Date & Time, and Numbering.

The slide content is divided into two main areas:

- Left Panel:** A vertical list of slide thumbnails. Slide 37 is a table with two columns: "Instrument" and "Substrate". Slide 38 is titled "Specialization" and includes a sub-section "Apply a Template" with a small image. Slide 39 is titled "Adjustment" and is highlighted with a red border. Slide 40 is partially visible at the bottom.
- Right Panel:** A large white area titled "Conceptual model" at the top. It contains a large purple rectangle on the left with the word "Adjustment" written in white. To its right is a white rectangle with the text "Example: adjust shape" in black.

Generative Principles: Appropriation

Specialization

Let user customize the application
ex: Create and apply a *template*

Adjustment

Let user fine-tune command
parameters
ex: Control *size* and *position*

Alignment example

Menu-based alignment is cumbersome...

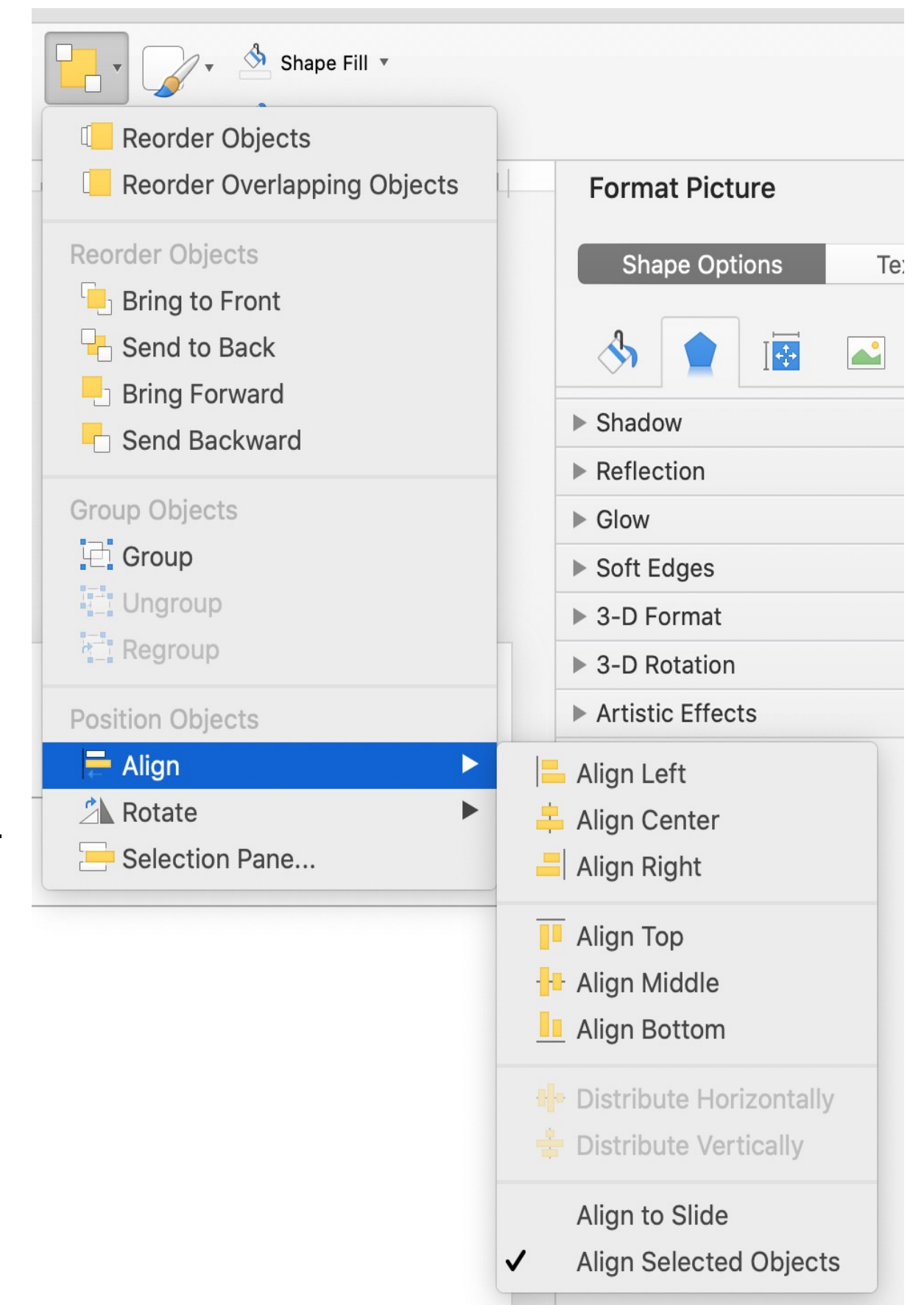
Hierarchical menu

Hard to find
correct alignment

Fitts' law issue

Tricky to click on
the correct item

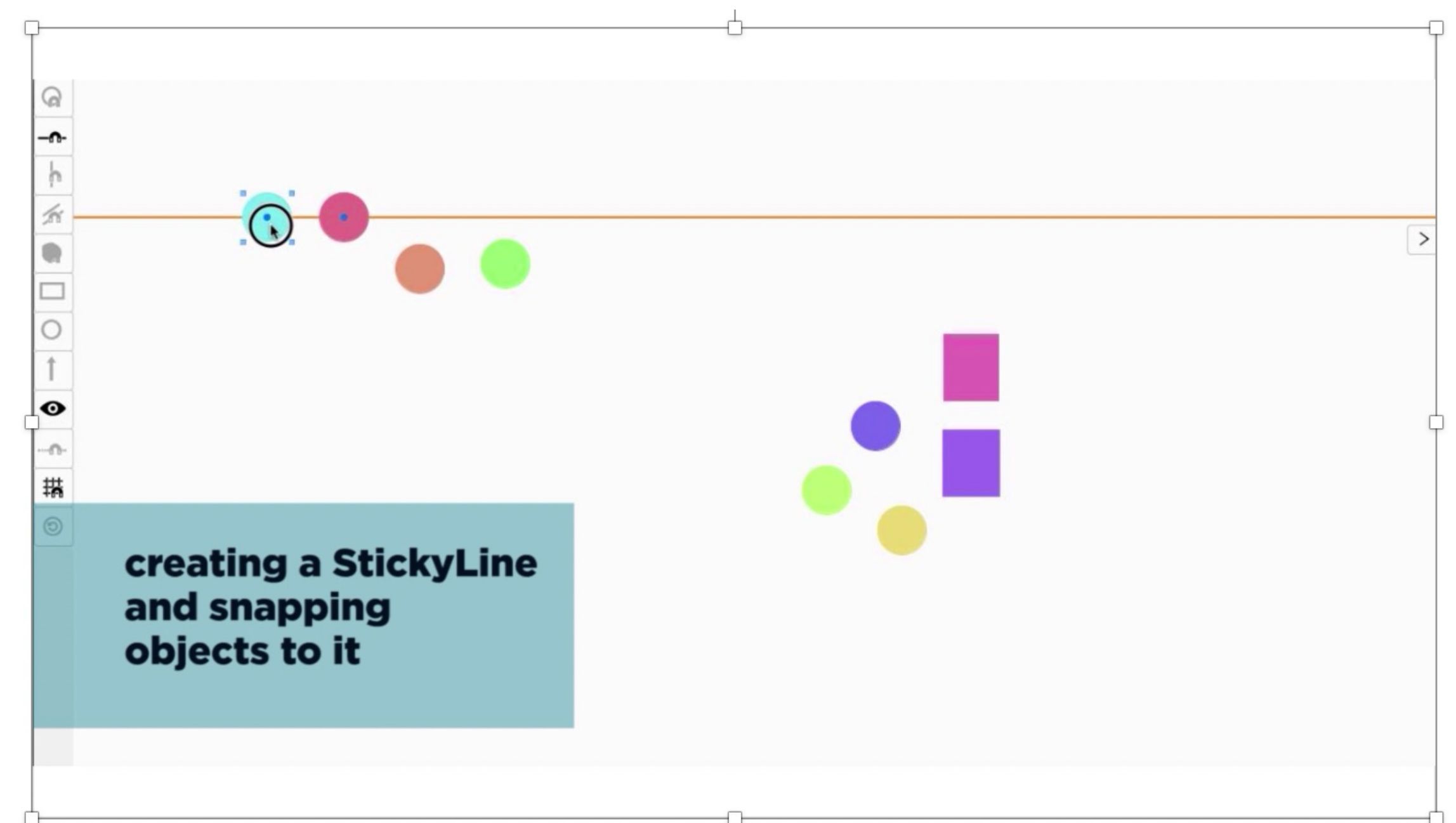
Every new alignment
requires navigating
the menus again



Stickylines

Ciolfi et al. (2016)

What if the alignment command is reified into an interactive alignment tool?



Key principles

Reification

Transforms commands that disappear into interactive tools

Polymorphism

Applies tools to multiple types of conceptual objects

Reuse

Takes advantage of previous actions and past results

Beaudouin-Lafon (2000), Beaudouin-Lafon & Mackay (2000)

Instrumental interaction

Generative design strategy

Reification

First:

Identify a command that disappears
after being used once

Then: Make it persist
 Make it interactive
 Make it a tool

Example:

StickyLines reifies the alignment command

Instrumental interaction

Beyond Snapping

**Persistent, Tweakable
Alignment and Distribution
with StickyLines**

Marianela Cioffi Felice Nolwenn Maudet Wendy Mackay Michel Beaudouin-Lafon

LRI, Université Paris-Sud, CNRS, Inria, Université Paris-Saclay
Orsay, France

Example: Create a route

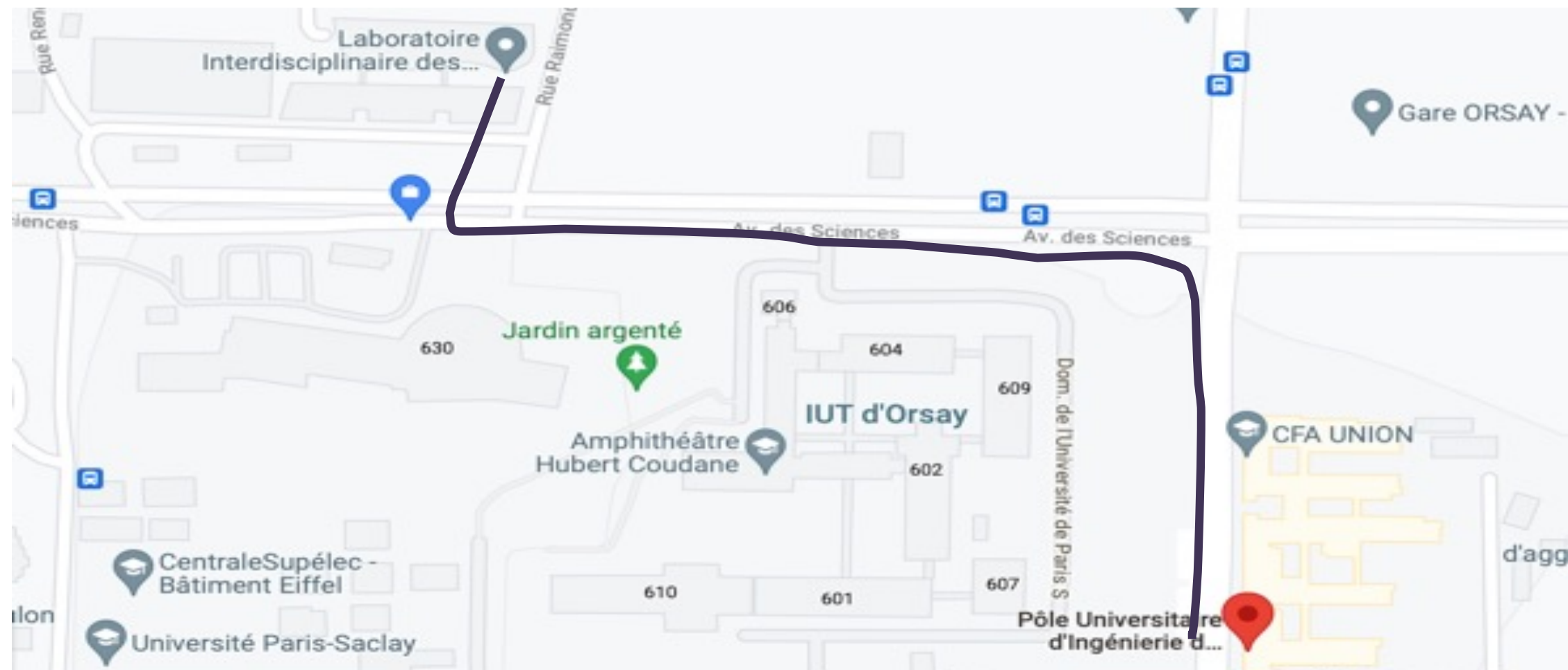
Command

“Show me how to go to the C.S. building”

Result

The route appears on the map

But if I use another command, it disappears



Reify a route
on a map

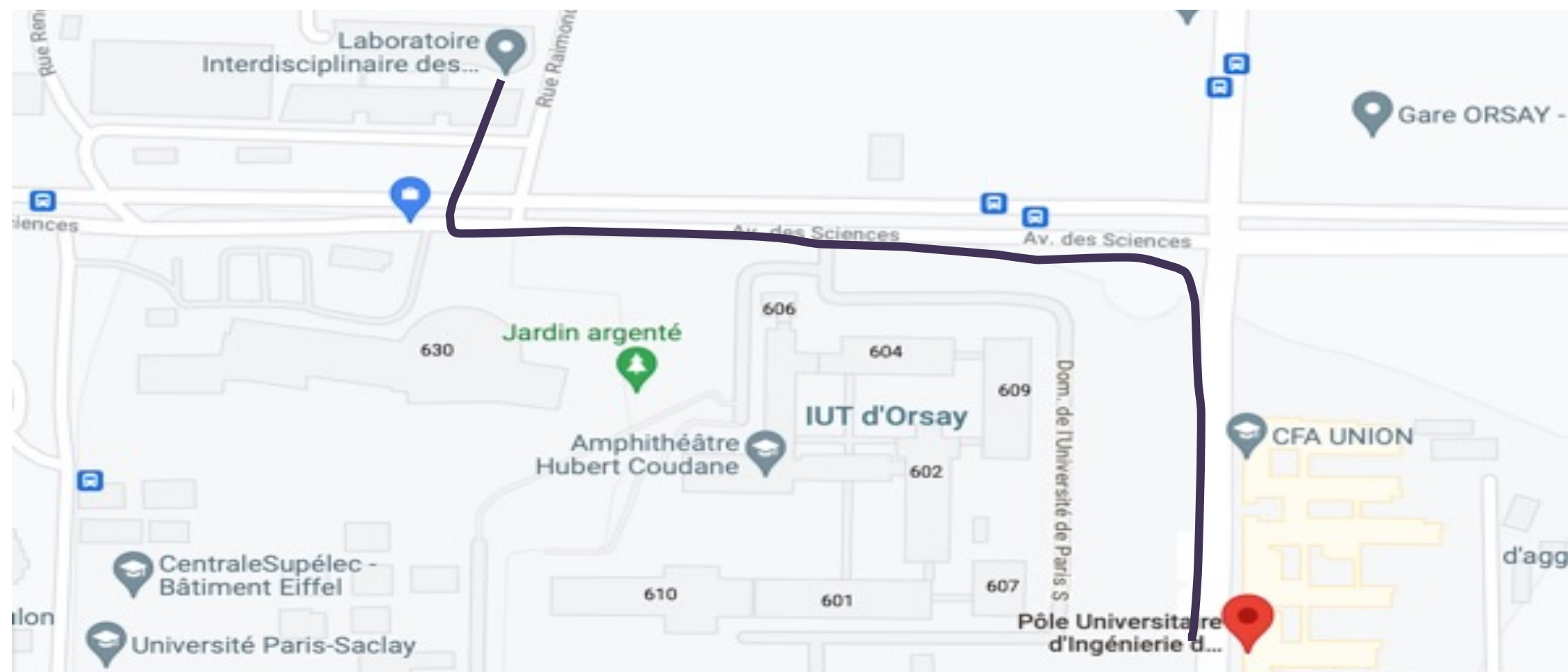
Example: Create a route

Reified command

“Show me how to go to the C.S. building”

Result

The route persists as an **interactive object**
Modify it, Copy it, Share it, Reuse it...



Reify a route on a map

Generative Theories of Interaction

Instruments Command focus

Substrates Effect focus

Instrumental Interaction

Instruments

Reification

Transform a command into an embedded, in-hand or remote instrument

Transform an effect into a substrate: Contains and structures objects of interest, manages internal constraints among objects and supports external dependencies

Polymorphism

Apply a command to multiple types of objects

Apply a constraint to multiple types of objects

Reuse

Apply previous commands to objects **Apply** previous effects to objects

Interaction Substrates

Co-Adaptation

Discovery

Feedforward

Display available commands

Display potential constraints

Feedback

Display previously executed commands

Display existing constraints

Appropriation

Specialization

Curry a command parameter to create a new instrument

Create a **Template** from objects and or constraints

Adjustment

Tune command parameter values

Tweak command effects

Reciprocal Co-Adaptation

Thank you!